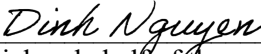



**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Lafayette County School District	2 PROJECT NUMBER 340-2124B-4CB01	
3 PROJECT/PROGRAM TITLE Title I, Part A - Improving the Academic Achievement of the Disadvantaged (TIPA) TAPS 24A001	4 AUTHORITY 84.010A PL 114-95 ESSA 2015, Title I, Part A USDE or Appropriate Agency FAIN#: S010A230009	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2023 - 06/30/2024 Program Period:07/01/2023 - 06/30/2024	
7 AUTHORIZED FUNDING Current Approved Budget: \$386,393.00 Amendment Amount: Estimated Roll Forward: \$40,000.00 Certified Roll Amount: Total Project Amount: \$426,393.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>06/30/2024</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2024</u> Last date for receipt of proposed budget and program amendments: <u>04/30/2024</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2023</u> 		
10 DOE CONTACTS Program: Dr. Dinh Nguyen Phone: (850) 245-0811 Email: Dinh.Nguyen@fldoe.org Grants Management: Unit A (850) 245-0735	Comptroller Office Phone: (850) 245-0401 UEI#: MLU5CZJG4GB7 FEIN#: F596000691014	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. The Department's approval of this contract/grant does not excuse compliance with any law. Other: 		
12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  Authorized Official on behalf of the Commissioner of Education </div> <div style="text-align: center;"> <u>09/27/2023</u> Date of Signing </div> <div style="text-align: right;">  </div> </div>		

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2023-24 ESEA Federal Programs Application	
<i>Lafayette</i>	
UEI Number	MLU5CZJG4GB7
Fiscal Contact Information	
Fiscal Contact Name	Tammi Maund
Title	Director of Finance
Phone Number	386-294-4111
Contact Email	tmaund@lcsbmail.net
Title I, Part A	
Program Contact Name	Alissa Hingson
Title	Director of Teaching and Learning Services
Phone Number	386-294-4137
Contact Email	ahingson@lcsbmail.net
Title I, Part C	
Program Contact Name	Alissa Hingson
Title	Director of Teaching and Learning Services
Phone Number	386-294-4137
Contact Email	ahingson@lcsbmail.net
Title I, Part D, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title II, Part A	
Program Contact Name	Alissa Hingson
Title	Director of Teaching and Learning Services
Phone Number	386-294-4137
Contact Email	ahingson@lcsbmail.net
Title III, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title IV, Part A	
Program Contact Name	Alissa Hingson
Title	Director of Teaching and Learning Services
Phone Number	386-294-4137
Contact Email	ahingson@lcsbmail.net
Title V, Part B, Subpart 2	
Program Contact Name	Alissa Hingson
Title	Director of Teaching and Learning Services
Phone Number	386-294-4137
Contact Email	ahingson@lcsbmail.net

Florida 2023-24 ESEA Federal Program Assurances

General Assurances [\(Click here to access documents related to General Assurances\)](#)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition.

Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015].

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.

Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

Assurance 6: The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. [Section 8501(a)(1)]

Assurance 7: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

Assurance 8: The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under the Title I program. [Section 1112(c)(1)].

Assurance 2: Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools per section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [Section 1112(c)(2)].

Assurance 3: NAEP: The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act [Section 1112(c)(3)].

Assurance 4: Cross Coordination: The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [Section 1112(c)(4)].

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [Section 1112(c)(5)(A)].

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [Section 1112 (c)(6)].

Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act [Section 1112(c)(7)].

Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [Section 1112(e)(1)(A-B)].

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [Section 1112(a)(1)(A)].

Assurance 10: Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [Section 1112(a)(1)(B)].

Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [Section 1112(c)(5)(B)].

Assurance 12: Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [Section 1116(a)(1)].

Assurance 13: School Parent and Family Engagement Policy: The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, a such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [Section 1116(b)].

Assurance 14: Policy Involvement: The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [Section 1116(c)].

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [Section 1116(d)].

Assurance 16: Building Capacity for Involvement: To assure the effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school, and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [Section 1116(e)].

Assurance 17: Accessibility: In carrying out the parent and family engagement requirements under Title I, LEAs, and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, in a language such parents understand. [Section 1116(f)].

Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [Section 1116(g)].

Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities according to section 1116. [Section 1117(a)(1)(A) and (B)].

Assurance 20: Private School and LEA Agreement: The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [Section 1117(b)(1)].

Assurance 21: Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable for eligible private school children. If such officials do not provide such affirmation within a reasonable time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation has taken place to the state educational agency. [Section 1117(b)(5)].

Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [Section 1118(b)(1-2)].

Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [Sections 1113(a)(3) and 1117(a)(4)].

Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will comply with the requirements outlined in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners before the beginning of the school year, but are identified as English learners during the such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [Sections 1112(3)(A) and (B)].

Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: an LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [Section 1118(c)(2)(A)].

Assurance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [Section 8524(b)].

Assurance 27: Schoolwide Programs: The LEA will ensure that all schools operating Schoolwide Programs under Title I, Part A will develop and implement a Schoolwide program plan that is developed in compliance with all requirements per Section 1114 (b).

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, under ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [Section 1304(c)(1)].

Assurance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [Section 1304(c)(2)].

Assurance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116 unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [Section 1304(c)(3)].

Assurance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [Section 1304(c)(4)].

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [Section 1304(c)(5)].

Assurance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [Section 1304(c)(6)].

Assurance 7: The LEA assures that such programs and projects will, to the extent feasible, provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the transition of secondary school students to postsecondary education or employment. [Section 1304(c)(7)].
Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state-required policies and procedures including actively participating with and meeting all Migrant Student Information Exchange System requirements. [Section 1308(b)(2). 34 Code of Federal Regulations Part 200.85(d)].
Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1), and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [Section 1304(d). 34 CFR Part 200.89(c). Section 1304(c)(8)].
Assurance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and other states. [Section 1304(b)(3). 34 CFR Part 200.82(b)].
Assurance 11: The LEA assures that a child who ceases to be a migratory child during a school term shall be eligible for services funded through Title I, Part C until the end of such term and may continue to receive such services for one (1) additional school year if comparable services are not available through other programs. Additionally, the LEA assures that migrant students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. [ESEA section 1304(e)].”
Title I, Part D, Subpart 2: Neglected and Delinquent Youth
Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [Sections 1421 and 1425(6)]
Assurance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [Sections 1422 and 1424].
Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve the educational achievement of their children and prevent further delinquent activities. [Section 1425(8)].
Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility to which the LEA has agreed. [Section 1423].
Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program’s impact on student outcomes. [Section 1431].
Title II, Part A: Supporting Effective Instruction
Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [Section 2102(b)(2)(E)].
Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Section 2102(b)(2)(F)].
Assurance 3: The LEA assures they will reduce class size to an evidence-based level, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional effective teachers. [ESSA: Section 2103].
Assurance 4: Collaboration - The local educational agency (LEA) assures that, in developing the application, an LEA shall provide meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities. [ESEA section 2102(b)(3)]
Assurance 5: Professional Development - The LEA assures they will meet the statutory professional development definition as provided in ESEA section 8101(42) or other allowable uses of funds under section 2103(b)(3) of the ESEA.
Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement
Assurance 1: The LEA assures that it will comply with section 1112(e) – Parents' Rights-to-know, before, and throughout, each school year as of the date of application. [Section 3116(b)(4)(A)].
Assurance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [Section 3116(b)(4)(B)].
Assurance 3: The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA’s obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [Section 3115(g)].
Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [Section 3116(b)(4)(D)].
Assurance 5: The LEA assures that it will consult with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA’s geographical boundaries. [Section 8501].
Assurance 6: The LEA assures that the current ELL population has enough students to generate the \$10,000 threshold as indicated in Section 3114. [Section 3114 (c)].
Assurance 7: The LEA assures that not more than 2 percent of the LEA’s Title III allocation will be used for the cost of administering the project. [Section 3115 (b)].
Title IV, Part A: Student Support and Academic Enrichment
Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that :are among the schools with the greatest needs, as determined by a such LEA, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(I); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532. [Section 4106(e)(2)(A)].
Assurance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [Section 4106(e)(2)(B)].
Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107. [Section 4106(e)(2)(C)].
Assurance 4: Except LEAs outlined in the special rule section 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108, coordinate with other schools and community-based services, and promote the involvement of parents. [Section 4106(e)(2)(D)].
Assurance 5: Except LEAs outlined in special rule section 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [Section 4106(e)(2)(E)].
Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [Section 4106(e)(2)(F)].
Assurance 7: The LEA assures that the LEA, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart. [Section 4106(c)(1)]
Title V, Part B, Subpart 2: Rural and Low-Income Schools
Assurance 1: The LEA assures that its project funds under Title V, Part B, subpart 2 will be used for any activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [Section 5222(a)].
Assurance 2: The LEA assures that its project funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [Section 5232].

Elementary and Secondary Education Act (ESEA) Federal Programs Florida 2023-24 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number **MLU5CZJG4GB7**

Lafayette

Program Name		Project Number	TAPS Number	2023-24 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.							
x	Title I, Part A		24A001	\$386,393.00	\$386,393.00	\$40,000.00	\$426,393.00
x	Title I, Part C		24A020	\$5,300.00	\$5,300.00		\$5,300.00
	Title I, Part D, Subpart 2		24A009	\$0.00	\$0.00		\$0.00
x	Title II, Part A		24A011	\$54,523.00	\$58,445.62	\$0.00	\$58,445.62
	Title III, Part A		24A014	\$0.00	\$0.00	\$0.00	\$0.00
x	Title IV, Part A		24A120	\$28,941.00	\$0.00	\$0.00	\$0.00
x	Title V, Part B, Subpart 2		24A007	\$27,956.00	\$27,956.00		\$27,956.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Printed Name of Agency Head

<i>Signature of Agency Head</i>	<i>Title</i>	<i>Date</i>

Title I, Part A
Lafayette

Improving Basic Programs Operated by Local Educational Agencies

To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.

Preliminary Allocation	\$386,393.00
Requested Allocation Amount	\$386,393.00
Estimated Roll Forward	\$40,000.00
Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)	\$426,393.00

Area of Focus 1	Student Achievement
Area of Focus 2	Parent and Family Engagement
Area of Focus 3	Homeless Education
Area of Focus 4	Neglected and Delinquent Reservation
Area of Focus 5	Early Childhood
Area of Focus 6	Private School
Area of Focus 7	Transportation and Foster Care
Area of Focus 8	College and Career Readiness
Area of Focus 9	Educational Services Funded at the LEA Level
Area of Focus 10	Financial Rewards and Incentives
Area of Focus 11	Administrative Costs, which includes indirect Costs (Not to exceed 10 percent of the total allocation)

Area of Focus 1: Student Achievement

- A. Describe how the LEA will develop and implement a well-rounded Title I, Part A program of instruction to meet the academic needs of all students.**
Lafayette County School District will use Title I, Part A funds to develop and implement a well-rounded program of instruction to meet academic needs of all students by developing an instructional program based on the state of Florida grade level standards. Funds are used to train staff in the Florida Standards and the transfer to the BEST Standards. Teachers and staff are provided learning opportunities, with the guidance of a reading/instructional coach and/or administration, to develop and/or revise instructional curriculum maps yearly to meet the needs of the next year's students (based on progress monitoring
- B. Describe how the LEA will identify Title I, Part A students who may be at-risk for academic failure.**
Lafayette County School District uses an Early Warning System (EWS) to collect data in a student performance platform called UNIFY/Performance Matters. This platform creates an EWS report based on criteria listed in the Schoolwide Improvement Plan: student attendance, state testing results, grades, and discipline reports. Lafayette County School District leadership teams use this data report, along with student progress monitoring data and input from teachers, to identify students at risk for academic failure. This project funds interventions teachers salaries, supplementary materials and supplies, and
- C. Describe how the LEA will provide additional educational assistance to individual students the LEA or school determine need help in meeting Florida's challenging academic standards.**
Lafayette County School District provides additional educational assistance to individual students determined to need help in meeting Florida's challenging academic standards by providing a tiered system of support. All students have access to a well-rounded program of instruction to meet the needs of all students. Even tier 1 instruction is differentiated in presentation to students for access to learning. For students needing additional educational assistance, tier 2 intervention occurs in the classroom by the teacher pulling individual students or small groups for review of skills that need to be retaught. For
- D. Describe how the LEA will identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.**
Lafayette County School District uses the Marzano Focused Teacher Evaluation Model to identify and implement instructional strategies to strengthen and improve conditions for student learning. The framework for the Focused Teacher Evaluation Model is based on researched based high-yield instructional strategies and classroom conditions to create the best learning environment for all students. Administrators conduct classroom observations to ensure that these instructional strategies are implemented. If a need for improvement is found during the observation, the teacher is given opportunities to improve
- E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111(c)(2).**
The LEA strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom is to identify and support schools with high rates of discipline, disaggregated by each of the subgroups. The district will monitor rates of discipline practices that result in the removal of students from the classroom. The district will support schools, by providing training, professional development in areas of concern as shown by the data in efforts to support students and staff to reduce discipline and to keep students in class to learn
- F. Describe the funded activities that will be implemented to address Area of Focus 1.**

Activity 1	Salary for (1) Reading Coach to provide support to all teachers at Lafayette High School in developing and implementing a well-rounded program of instruction to all students, identifying and meeting needs of students in need of additional support, and implementing best practice instructional strategies to strengthen conditions for student learning. One (1) Reading Coach -\$71,136.35 @ 0.40 FTE plus 10 extra duty days = \$3629.41 for total of \$42,131.26 (including benefits)
Activity 2	Provide one (1) Reading Coach to support to all teachers at Lafayette High School in developing and implementing a well-rounded program of instruction to all students, identifying and meeting needs of students in need of additional support, and implementing best practice instructional strategies to strengthen conditions for student learning. Travel: for reading coach to attend professional development opportunities and other training to increase knowledge in how to support staff. Total = \$1500.00
Activity 3	Salaries for (2) Intervention Teachers to provide Tier 3 reading and/or math intervention for students at Lafayette Elementary School. Two (2) Intervention Teachers -\$122,888.70 @ 1.0 = \$81,029.84 (including benefits)
Activity 4	Salary for (1) Technology Coach to provide support to all teachers in the district in the use of technology to develop and implement a well-rounded program of instruction to all students, and to integrate technology in the implementation of best practice instructional strategies to strengthen conditions for student learning. One (1) Technology Coach - \$65,754.35 @ 0.30 FTE = \$25,876.33 (including benefits)
Activity 5	Supplies: Provide effective evidence-based programs: web based technology, supplemental instructional materials, materials, supplies to implement effective instruction in mathematics, English Language Arts, science and social studies in Title I schools. (books, manipulative, , flashcards, educational games, paper, composition books, notebooks, binders, pencils, poster maker supplies, poster boards, construction paper, tape to repair books crayons, markers, folders, dividers, reading and math charts, chart papers, STEM materials, supplemental reading, math, science, social
Activity 6	Periodicals: Provide middle and high school students with authentic text on current events to enhance and apply knowledge of the challenging academic standards by purchasing Scholastic magazines. Total = \$1,880.27
Activity 7	Salary for Intervention Teachers to provide Tier 3 reading intervention for students at Lafayette High School. One (2) part time Intervention Teacher \$106,732.00 @ 0.28 FTE = \$25,103.94 (including benefits)
Activity 8	Provide substitutes for intervention teachers at both schools so that intervention instruction may continue without interruption. Total = \$1529.00
Activity 9	Provide stipends for teachers to attend professional learning on the Florida's challenging standards and best instructional strategies. \$100/day, 60-70 Teachers 2-3 Days of professional learning during non contract time. Total =\$15,588.63 (including benefits)
Activity 10	Provide Textbooks as supplemental curriculum to ensure students can meet the Florida's challenging standards and best learning opportunities and practice. \$21,950.71
Activity 11	Provide travel for teachers to attend professional development on the Florida's challenging standards and best instructional strategies outside of the district. FLDOE BEST Math, FLDOE JRF! Summer Institute, NEFEC Rural Connect meetings. \$6,000.00
Activity 12	Provide funds for registration fees for professional development. \$4000.00
Activity 13	RF: NonCapitalized Software: Purchase K12 Lift software and services to enhance the district's ability to analyze data across assessments to be able to make the best professional learning and instructional decisions. =\$7,000.00
Activity 14	Salary to provide a Director of Teaching and Learning Services to implement, evaluate, monitor and provide technical assistance to schools in the area of teaching and learning to increase teacher efficacy and student achievement. Salary at \$78,643.00 @ 0.25 FTE = \$24,767.62 (including benefits)
Activity 15	Travel costs for Director of Teaching and Learning Services to attend conferences, workshops to learn, and stay abreast of educational changes and strategies \$5000.00
Activity 16	Provide Supplies for Director of Teaching and Learning Services : paper, ink cartridges, pens, pencils, staples, paper clips, folders: Total = \$250.00
Activity 17	Purchase Common Curriculum Online Lesson Planning subscription for teachers at Lafayette Elementary School \$1600.00
Activity 18	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6400	130	AOF 1	1	Instructional Staff Training Services-Other Certified	0.4	\$32,083.95	School
6400	210	AOF 1	1	Instructional Staff Training Services-Retirement		\$4,353.79	
6400	220	AOF 1	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$1,989.20	
6400	220	AOF 1	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$465.22	
6400	230	AOF 1	1	Instructional Staff Training Services-Group Insurance		\$3,101.50	
6400	240	AOF 1	1	Instructional Staff Training Services-Workers' Compensation		\$137.60	
6400	330	AOF 1	2	Instructional Staff Training Services-Travel		\$1,500.00	School
5100	120	AOF 1	3	Basic (FEFP K-12)-Classroom Teacher	1	\$61,444.35	School
5100	210	AOF 1	3	Basic (FEFP K-12)-Retirement		\$8,338.00	
5100	220	AOF 1	3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$3,809.55	
5100	220	AOF 1	3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$890.94	

5100	230	AOF 1	3	Basic (FEFP K-12)-Group Insurance		\$6,203.00	
5100	240	AOF 1	3	Basic (FEFP K-12)-Workers' Compensation		\$344.00	
6400	130	AOF 1	4	Instructional Staff Training Services-Other Certified	0.3	\$19,726.31	LEA
6400	210	AOF 1	4	Instructional Staff Training Services-Retirement		\$2,676.86	
6400	220	AOF 1	4	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$1,223.03	
6400	220	AOF 1	4	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$286.03	
6400	230	AOF 1	4	Instructional Staff Training Services-Group Insurance		\$1,860.90	
6400	240	AOF 1	4	Instructional Staff Training Services-Workers' Compensation		\$103.20	
5100	510	AOF 1	5	Basic (FEFP K-12)-Supplies		\$20,865.32	School
5100	530	AOF 1	6	Basic (FEFP K-12)-Periodicals		\$1,880.27	School
5100	120	AOF 1	7	Basic (FEFP K-12)-Classroom Teacher	0.28	\$14,942.48	School
5100	210	AOF 1	7	Basic (FEFP K-12)-Retirement		\$1,494.25	
5100	220	AOF 1	7	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$6,617.38	
5100	220	AOF 1	7	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$216.67	
5100	230	AOF 1	7	Basic (FEFP K-12)-Group Insurance		\$1,736.84	
5100	240	AOF 1	7	Basic (FEFP K-12)-Workers' Compensation		\$96.32	
5100	750	AOF 1	8	Basic (FEFP K-12)-Other Personal Services		\$1,529.00	School
6400	120	AOF 1	9	Instructional Staff Training Services-Classroom Teacher		\$13,250.00	School
6400	210	AOF 1	9	Instructional Staff Training Services-Retirement		\$1,325.00	
6400	220	AOF 1	9	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$821.50	
6400	220	AOF 1	9	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$192.13	
5100	520	AOF 1	10	Basic (FEFP K-12)-Textbooks		\$21,950.71	School
6400	330	AOF 1	11	Instructional Staff Training Services-Travel		\$6,000.00	School
6400	730	AOF 1	12	Instructional Staff Training Services-Dues and Fees		\$4,000.00	LEA
6500	692	RF: AOF 1	13	Instructional-Related Technology-Noncapitalized Software		\$7,000.00	School
6300	110	AOF 1	14	Instruction and Curriculum Development Services-Administrator	0.25	\$19,660.75	LEA
6300	210	AOF 1	14	Instruction and Curriculum Development Services-Retirement		\$1,966.08	
6300	220	AOF 1	14	Instruction and Curriculum Development Services-		\$1,218.97	
6300	220	AOF 1	14	Instruction and Curriculum Development Services-		\$285.08	
6300	230	AOF 1	14	Instruction and Curriculum Development Services-Group Insurance		\$1,550.75	
6300	240	AOF 1	14	Instruction and Curriculum Development Services-Workers' Compensation		\$86.00	
6300	330	AOF 1	15	Instruction and Curriculum Development Services-Travel		\$5,000.00	LEA
6300	510	AOF 1	16	Instruction and Curriculum Development Services-Supplies		\$250.00	LEA
5100	692	AOF 1	17	Basic (FEFP K-12)-Noncapitalized Software		\$1,600.00	School
		AOF 1					

LEA Total (Including Roll Forward) \$48,637.06

School Total (Including Roll Forward) \$184,046.08

Area of Focus 1 Total (Not Including Roll Forward) \$279,072.93

Estimated Roll Forward Total \$7,000.00

Total Funds Requested (Including Roll Forward) \$286,072.93

Area of Focus 2: Parent and Family Engagement

For LEAs with a Total Allocation under \$500,000- Area of Focus 2 budget is not to exceed two percent of the total allocation.

For LEAs with a Total Allocation of \$500,000 or greater- Area of Focus 2 budget must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools; not to exceed two percent of the total allocation.

A. Provide a description of how the LEA will address Parent and Family Engagement.

The LEA will provide two (2) Parent and Family Engagement Coordinators (one at each Title I school) to coordinate workshops and trainings for parents and families to build capacity of parents and families in helping to improve their children's academic achievement. Each coordinator will be given a budget for supplies and consultants for the workshops and trainings. They will also be given a travel budget to attend conferences/meetings to increase their knowledge in best practices in engaging parents and families. The coordinators will plan the Parent and Family Engagement activities at the school level.

B. Describe the funded activities that will be implemented to address Area of Focus 2.

Activity 1	Provide workshops and training for parents and families to build capacity of parents and families in helping to improve their children's academic achievement at both Title I schools. – School level budget. Professional and Technical Services: consultants for parents and family engagement activities. Total = \$2000.00
Activity 2	Provide parents and family engagement resources to build capacity of parents and families in helping to improve their children's academic achievement – school level budget. Travel for two (2) Parent and Family Engagement Coordinators to travel to parent a family engagement meetings/training. Total = \$1000.00
Activity 3	Provide workshops and training for parents and families to build capacity of parents and families in helping to improve their children's academic achievement at both Title I schools. – School level budget. (Supplies and Materials for parent and family engagement meetings, training, workshops for parents, family and staff (science fair boards, pens, markers, light refreshments, paper products, folders, books, student planners, books to guide parents in helping their children academically in ELA, math, science, writing and social studies, summer slide materials, materials to assist with
Activity 4	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6150	310	AOF 2	1	Parental Involvement-Professional and Technical Services		\$2,000.00	School
6150	330	AOF 2	2	Parental Involvement-Travel		\$1,000.00	School
6150	510	AOF 2	3	Parental Involvement-Supplies		\$1,000.00	School
		AOF 2					
LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$4,000.00	
Area of Focus 2 Total (Not Including Roll Forward)						\$4,000.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$4,000.00	

Area of Focus 3: Homeless Education

A. Provide a description of how the LEA will address Homeless Education.

The LEA will use Title I funds in conjunction with Title IX and general funds to provide partial salaries for a part time Homeless Facilitator and a part time Homeless paraprofessional to serve homeless students in Title I schools by meeting the needs to remove barriers that could potentially hinder their education.

B. Describe the funded activities that will be implemented to address Area of Focus 3.

Activity 1	Salary for one (1) part-time Homeless Facilitator to serve homeless students in Title I schools by meeting the needs to remove barriers that could potentially hinder their education. One (1) part time Homeless Facilitator- \$61,890.35 @ 0.32 FTE = \$25,773.79 (including benefits)
Activity 2	Salary for one (1) part-time Homeless Paraprofessional to serve homeless students in Title I schools by meeting the needs to remove barriers that could potentially hinder their education. One (1) part time Homeless Paraprofessional - \$25,029.00 @ 0.32 FTE = \$11,670.94 (including benefits)
Activity 3	Salary for one (1) Data Clerk/Secretary for the Title I program to collect and organize student data, and other Title I program information at both Title I schools, so that school leadership teams have the correct information to make best decisions on how to develop and implement a well-rounded program of instruction to meet homeless students' needs and to evaluate the Title I program. One (1) Data Clerk/Secretary - \$40,762.00 @ 0.26 FTE = \$14,373.33 (including benefits)
Activity 4	Provide a Data Clerk/Secretary for the Title I program to collect and organize homeless student data (by subgroup), and other Title I program information at both Title I schools. Travel costs for Data Clerk to attend workshops and conferences. Total = \$500.00
Activity 16	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6100	130	AOF 3	1	Student Personnel Services-Other Certified	0.32	\$19,804.91	LEA
6100	210	AOF 3	1	Student Personnel Services-Retirement		\$2,687.53	LEA
6100	220	AOF 3	1	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$1,227.90	LEA
6100	220	AOF 3	1	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$287.17	
6100	230	AOF 3	1	Student Personnel Services-Group Insurance		\$1,984.96	
6100	240	AOF 3	1	Student Personnel Services-Workers' Compensation		\$110.08	
6100	150	AOF 3	2	Student Personnel Services-Paraprofessional	0.32	\$8,009.28	LEA
6100	210	AOF 3	2	Student Personnel Services-Retirement		\$1,086.86	
6100	220	AOF 3	2	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$496.58	

6100	220	AOF 3	2	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$116.13	
6100	230	AOF 3	2	Student Personnel Services-Group Insurance		\$1,984.96	
6100	240	AOF 3	2	Student Personnel Services-Workers' Compensation		\$110.08	
6100	160	AOF 3	3	Student Personnel Services-Other Support Personnel	0.26	\$10,598.12	LEA
6100	210	AOF 3	3	Student Personnel Services-Retirement		\$1,438.16	
6100	220	AOF 3	3	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$657.08	
6100	220	AOF 3	3	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$153.67	
6100	230	AOF 3	3	Student Personnel Services-Group Insurance		\$1,612.78	
6100	240	AOF 3	3	Student Personnel Services-Workers' Compensation		\$89.44	
6100	330	AOF 3	4	Student Personnel Services-Travel		\$500.00	LEA
		AOF 3					

LEA Total (Including Roll Forward) \$42,827.74

School Total (Including Roll Forward) \$0.00

Area of Focus 3 Total (Not Including Roll Forward) \$52,955.69

Estimated Roll Forward Total \$0.00

Total Funds Requested (Including Roll Forward) \$52,955.69

Area of Focus 4: Neglected and Delinquent Reservation

A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school.

In the event we did have a student enter our schools from an N & D facility we would ensure that this student was supported in their transitioning by providing them with pupil services such as counseling, mental health, and educational guidance counseling. The Dropout Prevention program at our school would consist of intervention from our guidance counselors, reading and or math intervention courses, and an alternative school placement if necessary. We also offer online courses such as Edgenuity and virtual school so that students can earn credits in their courses through a quality online instruction with support

B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).

The LEA does not have an eligible local institution for neglected children and youth.

C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.

Not Applicable

D. Describe the funded activities that will be implemented to address Area of Focus 4.

Activity 1 no activities

Activity 2

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
		AOF 4					
LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$0.00	
Area of Focus 4 Total (Not Including Roll Forward)						\$0.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$0.00	

Area of Focus 5: Early Childhood

A. Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the LEA.

The Lafayette County School District in partnership with the Early Learning Coalition of Florida's Gateway, Inc. coordinates a blended Title I Pre-K Program and Voluntary Kindergarten Program (VPK) which is made up of regular education students and students with disabilities. The Title I Pre-K program/VPK at Lafayette Elementary School has 2 classrooms. This program serves up to 40 students (20 per classroom.) This program provides developmentally appropriate instructional services to 4-year old children. ESE and Early Learning Coalition funds are used at this school.

B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards

B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards.

The Title I pre-K/VPK director (Principal at Lafayette Elementary) ensures that the on-going progress monitoring measures align with the Florida Early Learning and Developmental Standards. He coordinates with the Title I Pre-K/VPK teachers the progress monitoring tools that is used, and the results of the progress monitoring tool to measure student achievement and to evaluate the effectiveness of the program.

C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.

The Title I pre-K program/VPK classroom teachers (Child Development Associates) administer on-going progress monitoring 3 times a year to track student success and to guide teacher instruction.

D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.

The Title I pre-K program/VPK classroom teachers (Child Development Associates) use data from the progress monitoring assessment to make instructional focus decisions to guide their classroom instruction, and which instructional strategies are best for their students, according to the data. This process is monitored by the Title I Pre-K/VPK director.

E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.

Title I Pre-K program/VPK classroom teachers (Child Development Associates) collaborate with kindergarten teachers on a list of kindergarten expectations. The list describes what every student should know before they enter kindergarten. This list is sent home with parents of preschool children 3 times per year during preschool and at the end of the school year, prior to kindergarten. The preschool children visit the kindergarten classrooms at the end of the school year giving them an opportunity to meet the kindergarten teachers and get a feel for the kindergarten environment. Title I Pre-K program/VPK

F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.

Title I Program Blended with:	Number of Students served with Title I			Total Number of Students			Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 5	Age 3	Age 4	Age 5		
Early Head Start/ Head Start/ Migrant and Seasonal Head Start	0	0	0	0	0	0		
Home Instruction for Parents of Preschool Youngsters (HIPPI)	0	0		0	0	0		
LEA Migrant Preschool Program	0	0	0	0	0	0		
Prekindergarten Program for Children with Disabilities	0	0	0	0	0	0		
Voluntary Prekindergarten (VPK)	0	0	0	0	40	0	All preschool children in the school's attendance zone are eligible for services. If the school is unable to serve all preschool children, the school uses a screening process to determine which children have the greatest need and are at the most risk of failing.	No Title IA funds are used
Other (Please Specify)								
	0	0	0	0	0	0		
Other (Please Specify)								
	0	0	0	0	0	0		

G. Describe the funded activities that will be implemented to address Area of Focus 5.

Activity 1 | no activities

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
		AOF 5					
LEA Total (Including Roll Forward)						\$0.00	

School Total (Including Roll Forward)		\$0.00
Area of Focus 5 Total (Not Including Roll Forward)		\$0.00
Estimated Roll Forward Total		\$0.00
Total Funds Requested (Including Roll Forward)		\$0.00
Area of Focus 6: Private Schools		
<input type="checkbox"/> If checked, the LEA does not have any eligible participating private schools.		
Preliminary Allocation		
\$386,393.00		
Number of Public CLIF	Number of Private CLIF	
671	49	
Total CLIF		
720		
Total Public School Proportion		Total Private School Proportion
93.19%		6.81%
Total Public School Allocation		Total Private School Allocation
\$360,080		\$26,313
List the LEA's private school Point of Contact		
Name:	Alissa Hingson	
Title:	Director of Teaching and Learning Services	
Phone Number:	386-294-4137	
Email Address:	ahingson@lcsbmail.net	
A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.		
September- November: The LEA contacts all private schools (in our case the one private school) for equitable services		December-February: The
LEA contacts the private school by mail to inform of their right to participate in the use of Federal funds. Attached to this letter is an Intent Form which must be returned to the District indicating whether the private school intends to participate in the use of federal funds.		
B. Provide the method used for identifying low-income students for services in private schools.		
List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.		
Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.		
The method used for identifying low-income students for services in private schools is the use of Free and Reduced Lunch forms that are collected from all students that attend the private school. Eligible participation will be ensured by multiplying the base student allocation by the number of eligible students at LCA. The number of eligible students will be determined through eligibility for the National School Lunch Program. Any student whose household income meets the guidelines for Free or Reduced Lunch prices will be determined eligible. The LCSB will provide the NSLP Income Guidelines and LCA will have		
C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.		
The effectiveness of the services provided to the private school students, their parents and their teachers is determined overall by individual student gains indicated by school grades (quarterly) and nationally normed achievement test scores (three times a school year). To monitor the implementation of the tutoring services the Tier 3 teachers will keep attendance, lesson plans and time sheets that will be completed and turned into the Director of Title IA for review each month. To monitor the Parent and Family Engagement activities the private school will provide information that is distributed at each workshop,		
<input type="checkbox"/> If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.		
D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.		
Not applicable		
E. Describe the funded activities that will be implemented to address Area of Focus 6.		
Activity 1	Salaries for (2) Intervention Tutors to provide reading and/or math intervention for students at Lighthouse Christian Academy Two (2) Intervention Teachers \$46,000 @ .28 FTE = \$10,029.38 (including benefits)	
Activity 2	Salaries for (2) Intervention Teachers to provide after school reading and/or math intervention for students at Lighthouse Christian Academy. Two (2) Intervention Teachers = \$4,400.00 Plus benefits = \$5176.60	
Activity 3	Provide workshops, training and other Parent and Family Engagement events for parents and families to build capacity of parents and families in helping to improve their children's academic achievement at Lighthouse Christian Academy. Supplies and Materials for parent and family engagement meetings, training, workshops for parents, family and staff (science fair boards, home learning tools, pens, markers, light refreshments, paper products, folders, books, student planners, books to guide parents in helping their children academically in ELA, math, science, writing and	
Activity 4	Provide effective evidence-based programs: supplemental instructional materials, and supplies to implement effective instruction in mathematics, English Language Arts, science and social studies at Lighthouse Christian Academy. Other materials and supplies: Supplemental instructional materials reading, math, science and writing materials, manipulatives, flashcards, educational games, books, reading and math charts. Total = \$3663.44	

Activity 5	Provide effective evidence-based programs: web based technology, and supplemental instructional online materials, online progress-monitoring assessments for reading and math (IXL = \$1800, NWEA = \$1200, Muzology = \$1000) for LCA total = \$4000.00
Activity 6	Provide effective evidence-based programs: supplies to implement effective instruction in mathematics, English Language Arts, science and social studies at Lighthouse Christian Academy. Classroom supplies for Title I services: chart paper, folders, markers, poster board, sentence strips, copy paper, pencils, notebooks, binders, crayons, manipulatives, flashcards, composition books, dividers, books, for LCA Total = \$1,710.66
Activity 7	Provide instructional and curriculum services to students of Lafayette County that attend Epiphany Catholic School (\$494.16) (Columbia County). Total = \$532.92
Activity 8	Provide funds for expenditures for the oversight and administration of the Title I program at Lighthouse Christian School. Supplies: Paper, folders, markers, paper clips, binder clips, pencils, pens, tape, staples, stapler, cards, corrective tape, binders, notebooks, scissors, labels, envelopes. Total = \$200.00
Activity 9	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	120	AOF 6	1	Basic (FEFP K-12)-Classroom Teacher		\$6,440.00
5100	210	AOF 6	1	Basic (FEFP K-12)-Retirement		\$644.00
5100	220	AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$2,852.00
5100	220	AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$93.38
5100	120	AOF 6	2	Basic (FEFP K-12)-Classroom Teacher	0.28	\$4,400.00
5100	210	AOF 6	2	Basic (FEFP K-12)-Retirement		\$440.00
5100	220	AOF 6	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$272.80
5100	220	AOF 6	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$63.80
5100	510	AOF 6	3	Basic (FEFP K-12)-Supplies		\$1,000.00
5100	510	AOF 6	4	Basic (FEFP K-12)-Supplies		\$3,663.44
5100	360	AOF 6	5	Basic (FEFP K-12)-Rentals		\$4,000.00
5100	590	AOF 6	6	Basic (FEFP K-12)-Other Materials and Supplies		\$1,710.66
5100	310	AOF 6	7	Basic (FEFP K-12)-Professional and Technical Services		\$532.92
5100	510	AOF6: Admin	8	Basic (FEFP K-12)-Supplies		\$200.00
		AOF 6				
Area of Focus 6 Total (Not Including Roll Forward)						\$26,113.00
Estimated Roll Forward Total						\$0.00
Private School Admin Total						\$200.00
Total Funds Requested (Including Roll Forward)						\$26,313.00
Area of Focus 7: Transportation and Foster Care						

List the LEA's Foster Care Point of Contact

Name:	April Young
Title:	Administrative Secretary
Phone Number:	386-294-1422
Email Address:	ayoung@lcsbmail.net

Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.

\$0.00

A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.

In the event a foster care student is placed in Lafayette County, if determination is made to attend a school of origin in another county, and it is found that it is in their best interest to do so, LCSD will provide transportation for the student to the school of origin by directly transporting the student or by reimbursing the foster care parent for transporting the student. In the event, there are additional costs incurred in providing transportation in order to maintain children in foster care in their schools of origin, the LCSD will provide transportation to the school of origin if: 1) The local CWA agrees to reimburse

B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.

In the event a foster care student enrolls into the school district, the student will be immediately enrolled, even if required documentation is not available. Upon enrollment the student records clerk will notify the LCSD Foster Care Contact via email within the first two days of enrollment. The LCSD Foster Care Contact will then contact the appropriate Child Welfare Agency and notify them of the enrollment. Every effort will be made by the record's clerk and guidance counselor to obtain required documentation. In the event the student transfers, all school records will be sent upon request via the school record's

C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).

LCSD will develop and implement clear written procedures for how transportation will be provided, arranged and funded for the foster care child during the duration of the time the child is in foster care, in collaboration with the child welfare agency.

D. Describe the funded activities that will be implemented to address Area of Focus 7.

Activity 1	No activities
Activity 2	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
		AOF 7					
LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$0.00	
Area of Focus 7 Total (Not Including Roll Forward)						\$0.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$0.00	

Area of Focus 8: College and Career Readiness

A. Describe the LEA's strategy to increase students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.

Every year Lafayette High School's Career and Technical Education (CTE) program hosts a showcase event at the school to provide students and parents with an overview of all available academic offerings as well as CTE programs offered. Representatives from area post-secondary institutions attend these events as well. Students and parents visit each booth and discuss pathway options. In addition, Post-Secondary site visits provide these students with an on-campus experience and introduction into the college and/or career system. The district has a partnership with Career Source to provide workshops on

B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.

Every year Lafayette High School's Career and Technical Education (CTE) program hosts a showcase event at the school to provide students and parents with an overview of all available academic offerings as well as CTE programs offered. Representatives from area post-secondary institutions attend these events as well. Students and parents visit each booth and discuss pathway options. In addition, Post-Secondary site visits provide these students with an on-campus experience and introduction into the college and/or career system. The district has a partnership with Career Source to provide workshops on

C. Describe the funded activities that will be implemented to address Area of Focus 8.

Activity 1	RF: Dues and Fees: To help cover district cost for fees paid to post-secondary schools for students to attend classes on campus or remotely to support college and career readiness during the 2023-2024 school year. \$21358.15
Activity 2	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	730	RF: AOF 8	1	Basic (FEPP K-12)-Dues and Fees		\$21,358.15	LEA
		AOF 8					
LEA Total (Including Roll Forward)						\$21,358.15	
School Total (Including Roll Forward)						\$0.00	
Area of Focus 8 Total (Not Including Roll Forward)						\$0.00	
Estimated Roll Forward Total						\$21,358.15	
Total Funds Requested (Including Roll Forward)						\$21,358.15	

Area of Focus 9: Educational Services Funded at the LEA Level

A. Describe the LEA's strategy for using Title I funds to provide LEA-wide educational services. Include the LEA's points of strength and opportunities for improvement, as well as the data source(s) used.

The LEA strengths are the fact that overall the district has maintained its status of be an A district. The district's achievement levels in all subject areas continue to be top in the state, as well as learning gains for all students. The area for improvement is low 25% learning gains. The LEA works to increase learning

gains for the low 25% in both ELA and Math. The LEA's strategy for using Title I funds to provide LEA-wide educational services is to provide a portion of the Director of Teaching and Learning Services salary through Title I Part A funds. The Director of Teaching and Learning Services leads monthly administrative

B. Describe the activities that will be implemented to address Area of Focus 9, if applicable, that will be funded at the LEA level, meaning those to be funded out of the LEA's cost center budget, rather than out of the school allocations.

Activity 1	no activities
Activity 2	

List the detailed activities that will be implemented to address Area of Focus 9, if applicable. The amount reserved for these services must not exceed one percent of the LEA's total allocation.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
		AOF 9				
Area of Focus 9 Total (Not Including Roll Forward)					\$0.00	
Estimated Roll Forward Total					\$0.00	
Total Funds Requested (Including Roll Forward)					\$0.00	

Area of Focus 10: Financial Rewards and Incentives

A. Describe the LEAs strategy for providing financial incentives and rewards to teachers who serve in Title I schools for the purpose of attracting and retaining qualified and effective teachers.

The LEA will not use Title 1A funds for financial incentives and rewards.

B. Describe the activities that will be implemented to address Area of Focus 10.

Activity 1	No activities.
Activity 2	

Area of Focus 10 Total (Not Including Roll Forward)					\$0.00	
Estimated Roll Forward Total					\$0.00	
Total Funds Requested (Including Roll Forward)					\$0.00	

Area of Focus 11: Administrative Costs (not to exceed 10% of the total allocation)

A. Describe the funded activities that will be implemented to address Area of Focus 11.

Activity 1	RF: Salary to provide a Human Resource Director to implement, evaluate, monitor and provide technical assistance to employees to ensure staff is fully certified in teaching and learning to increase teacher efficacy and student achievement. Salary at \$60,404.00 @ .15 FTE = \$11,641.85 (including
Activity 2	Salary to provide a Human Resource Director to implement, evaluate, monitor and provide technical assistance to employees to ensure staff is fully certified in teaching and learning to increase teacher efficacy and student achievement. Salary at \$60,404.00 @ .10 FTE = \$7,761.23 (including
Activity 3	Indirect Cost @ 4.44% = \$16,290.15
Activity 4	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6300	110	RF: AOF 11	1	Instruction and Curriculum Development Services-Administrator	0.15	\$9,060.60
6300	210	RF: AOF 11	1	Instruction and Curriculum Development Services-Retirement		\$906.06
6300	220	RF: AOF 11	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$561.76
6300	220	RF: AOF 11	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$131.38
6300	230	RF: AOF 11	1	Instruction and Curriculum Development Services-Group Insurance		\$930.45
6300	240	RF: AOF 11	1	Instruction and Curriculum Development Services-Workers' Compensation		\$51.60
6300	110	AOF 11	2	Instruction and Curriculum Development Services-Administrator	0.1	\$6,040.40
6300	210	AOF 11	2	Instruction and Curriculum Development Services-Retirement		\$604.04
6300	220	AOF 11	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$374.50
6300	220	AOF 11	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$87.59

6300	230	AOF 11	2	Instruction and Curriculum Development Services-Group Insurance		\$620.30
6300	240	AOF 11	2	Instruction and Curriculum Development Services-Workers' Compensation		\$34.40
7200	790	AOF 11	3	General Administration (Superintendent's Office)-Miscellaneous		\$16,290.15
		AOF 11				

LEA Administrative Costs Total (Not Including Roll Forward)				\$24,051.38
LEA Estimated Roll Forward Total				\$11,641.85
LEA Administrative Costs Grand Total Including Roll Forward				\$35,693.23
Private School Admin Total				\$200.00
Administrative Costs Grand Total (LEA and Private- Not Including Roll Forward)				\$24,251.38

Area of Focus		LEA Total (Including Roll Forward)	School Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1	Student Achievement	\$48,637.06	\$184,046.08	\$279,072.93	\$7,000.00	\$286,072.93	72.23%
Area of Focus 2	Parent and Family Engagement	\$0.00	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	1.04%
Area of Focus 3	Homeless Education	\$42,827.74	\$0.00	\$52,955.69	\$0.00	\$52,955.69	13.71%
Area of Focus 4	Neglected and Delinquent Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 5	Early Childhood	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 6	Private School			\$26,113.00	\$0.00	\$26,313.00	6.76%
Area of Focus 7	Transportation for Foster Care Children	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 8	College and Career Readiness	\$21,358.15	\$0.00	\$0.00	\$21,358.15	\$21,358.15	0.00%
Area of Focus 9	Educational Services funded at the LEA Level			\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 10	Financial Rewards and Incentives			\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 11	Administrative Costs, including Indirect Costs **Not to exceed 10 percent of the total allocation	Private Total	\$200.00	\$24,251.38	\$11,641.85	\$35,693.23	6.28%
		LEA Total	\$24,051.38				
Grand Totals		\$112,822.95	\$212,297.46	\$386,393.00	\$40,000.00	\$426,393.00	100.00%

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If requesting less than the preliminary allocation, please provide the LEA's justification.

Title I, Part A Summary Budget DOE 101

Lafayette		340-2124B-4CB01			24A001	
Name of LEA		Project Number			TAPS Number	
Requested Allocation Amount					\$386,393.00	
Estimated Roll Forward					\$40,000.00	
Total Funds Requested (sum of allocation and estimated roll)					\$426,393.00	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6400	130	AOF 1	1	Instructional Staff Training Services-Other Certified	0.4	\$32,083.95
6400	210	AOF 1	1	Instructional Staff Training Services-Retirement		\$4,353.79
6400	220	AOF 1	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$1,989.20
6400	220	AOF 1	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$465.22
6400	230	AOF 1	1	Instructional Staff Training Services-Group Insurance		\$3,101.50
6400	240	AOF 1	1	Instructional Staff Training Services-Workers' Compensation		\$137.60
6400	330	AOF 1	2	Instructional Staff Training Services-Travel		\$1,500.00
5100	120	AOF 1	3	Basic (FEFP K-12)-Classroom Teacher	1	\$61,444.35
5100	210	AOF 1	3	Basic (FEFP K-12)-Retirement		\$8,338.00
5100	220	AOF 1	3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$3,809.55
5100	220	AOF 1	3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$890.94
5100	230	AOF 1	3	Basic (FEFP K-12)-Group Insurance		\$6,203.00
5100	240	AOF 1	3	Basic (FEFP K-12)-Workers' Compensation		\$344.00
6400	130	AOF 1	4	Instructional Staff Training Services-Other Certified	0.3	\$19,726.31
6400	210	AOF 1	4	Instructional Staff Training Services-Retirement		\$2,676.86
6400	220	AOF 1	4	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$1,223.03
6400	220	AOF 1	4	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$286.03
6400	230	AOF 1	4	Instructional Staff Training Services-Group Insurance		\$1,860.90
6400	240	AOF 1	4	Instructional Staff Training Services-Workers' Compensation		\$103.20
5100	510	AOF 1	5	Basic (FEFP K-12)-Supplies		\$20,865.32
5100	530	AOF 1	6	Basic (FEFP K-12)-Periodicals		\$1,880.27
5100	120	AOF 1	7	Basic (FEFP K-12)-Classroom Teacher	0.28	\$14,942.48
5100	210	AOF 1	7	Basic (FEFP K-12)-Retirement		\$1,494.25
5100	220	AOF 1	7	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$6,617.38
5100	220	AOF 1	7	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$216.67
5100	230	AOF 1	7	Basic (FEFP K-12)-Group Insurance		\$1,736.84

5100	240	AOF 1	7	Basic (FEFP K-12)-Workers' Compensation		\$96.32
5100	750	AOF 1	8	Basic (FEFP K-12)-Other Personal Services		\$1,529.00
6400	120	AOF 1	9	Instructional Staff Training Services-Classroom Teacher		\$13,250.00
6400	210	AOF 1	9	Instructional Staff Training Services-Retirement		\$1,325.00
6400	220	AOF 1	9	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$821.50
6400	220	AOF 1	9	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$192.13
5100	520	AOF 1	10	Basic (FEFP K-12)-Textbooks		\$21,950.71
6400	330	AOF 1	11	Instructional Staff Training Services-Travel		\$6,000.00
6400	730	AOF 1	12	Instructional Staff Training Services-Dues and Fees		\$4,000.00
6500	692	RF: AOF 1	13	Instructional-Related Technology-Noncapitalized Software		\$7,000.00
6300	110	AOF 1	14	Instruction and Curriculum Development Services-Administrator	0.25	\$19,660.75
6300	210	AOF 1	14	Instruction and Curriculum Development Services-Retirement		\$1,966.08
6300	220	AOF 1	14	Instruction and Curriculum Development Services-Federal Insurance Contributions		\$1,218.97
6300	220	AOF 1	14	Instruction and Curriculum Development Services-Federal Insurance Contributions		\$285.08
6300	230	AOF 1	14	Instruction and Curriculum Development Services-Group Insurance		\$1,550.75
6300	240	AOF 1	14	Instruction and Curriculum Development Services-Workers' Compensation		\$86.00
6300	330	AOF 1	15	Instruction and Curriculum Development Services-Travel		\$5,000.00
6300	510	AOF 1	16	Instruction and Curriculum Development Services-Supplies		\$250.00
5100	692	AOF 1	17	Basic (FEFP K-12)-Noncapitalized Software		\$1,600.00
6150	310	AOF 2	1	Parental Involvement-Professional and Technical Services		\$2,000.00
6150	330	AOF 2	2	Parental Involvement-Travel		\$1,000.00
6150	510	AOF 2	3	Parental Involvement-Supplies		\$1,000.00
6100	130	AOF 3	1	Student Personnel Services-Other Certified	0.32	\$19,804.91
6100	210	AOF 3	1	Student Personnel Services-Retirement		\$2,687.53
6100	220	AOF 3	1	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$1,227.90
6100	220	AOF 3	1	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$287.17
6100	230	AOF 3	1	Student Personnel Services-Group Insurance		\$1,984.96
6100	240	AOF 3	1	Student Personnel Services-Workers' Compensation		\$110.08
6100	150	AOF 3	2	Student Personnel Services-Paraprofessional	0.32	\$8,009.28
6100	210	AOF 3	2	Student Personnel Services-Retirement		\$1,086.86
6100	220	AOF 3	2	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$496.58
6100	220	AOF 3	2	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$116.13
6100	230	AOF 3	2	Student Personnel Services-Group Insurance		\$1,984.96
6100	240	AOF 3	2	Student Personnel Services-Workers' Compensation		\$110.08
6100	160	AOF 3	3	Student Personnel Services-Other Support Personnel	0.26	\$10,598.12
6100	210	AOF 3	3	Student Personnel Services-Retirement		\$1,438.16
6100	220	AOF 3	3	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$657.08
6100	220	AOF 3	3	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$153.67
6100	230	AOF 3	3	Student Personnel Services-Group Insurance		\$1,612.78

6100	240	AOF 3	3	Student Personnel Services-Workers' Compensation		\$89.44
6100	330	AOF 3	4	Student Personnel Services-Travel		\$500.00
		AOF 4				
		AOF 5				
5100	120	AOF 6	1	Basic (FEFP K-12)-Classroom Teacher		\$6,440.00
5100	210	AOF 6	1	Basic (FEFP K-12)-Retirement		\$644.00
5100	220	AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$2,852.00
5100	220	AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$93.38
5100	120	AOF 6	2	Basic (FEFP K-12)-Classroom Teacher	0.28	\$4,400.00
5100	210	AOF 6	2	Basic (FEFP K-12)-Retirement		\$440.00
5100	220	AOF 6	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$272.80
5100	220	AOF 6	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$63.80
5100	510	AOF 6	3	Basic (FEFP K-12)-Supplies		\$1,000.00
5100	510	AOF 6	4	Basic (FEFP K-12)-Supplies		\$3,663.44
5100	360	AOF 6	5	Basic (FEFP K-12)-Rentals		\$4,000.00
5100	590	AOF 6	6	Basic (FEFP K-12)-Other Materials and Supplies		\$1,710.66
5100	310	AOF 6	7	Basic (FEFP K-12)-Professional and Technical Services		\$532.92
5100	510	AOF6: Admin	8	Basic (FEFP K-12)-Supplies		\$200.00
		AOF 7				
5100	730	RF: AOF 8	1	Basic (FEFP K-12)-Dues and Fees		\$21,358.15
		AOF 9				
		AOF 10				
6300	110	RF: AOF 11	1	Instruction and Curriculum Development Services-Administrator	0.15	\$9,060.60
6300	210	RF: AOF 11	1	Instruction and Curriculum Development Services-Retirement		\$906.06
6300	220	RF: AOF 11	1	Instruction and Curriculum Development Services-Federal Insurance Contributions		\$561.76
6300	220	RF: AOF 11	1	Instruction and Curriculum Development Services-Federal Insurance Contributions		\$131.38
6300	230	RF: AOF 11	1	Instruction and Curriculum Development Services-Group Insurance		\$930.45
6300	240	RF: AOF 11	1	Instruction and Curriculum Development Services-Workers' Compensation		\$51.60
6300	110	AOF 11	2	Instruction and Curriculum Development Services-Administrator	0.1	\$6,040.40
6300	210	AOF 11	2	Instruction and Curriculum Development Services-Retirement		\$604.04
6300	220	AOF 11	2	Instruction and Curriculum Development Services-Federal Insurance Contributions		\$374.50
6300	220	AOF 11	2	Instruction and Curriculum Development Services-Federal Insurance Contributions		\$87.59
6300	230	AOF 11	2	Instruction and Curriculum Development Services-Group Insurance		\$620.30
6300	240	AOF 11	2	Instruction and Curriculum Development Services-Workers' Compensation		\$34.40

\$ 426,393.00

	Total District Allocation	
	\$386,393.00	
Number of Public CLIF	Number of Private CLIF	Total CLIF (auto-calc)
671	49	720
Total Public School Proportion (auto-calc)	Total Private School Proportion (auto-calc)	
93.19%	6.81%	
Total Public School Allocation (auto-calc)	Total Private School Allocation (auto-calc)	
\$360,080	\$26,313	
	Private School Administrative Cost Reservation	
	\$200	

LEA NAME: Lafayette **School Year: 2023-2024**

Ranking Type: LEA WIDE

Survey Date Certain: 02/10/2023

Poverty Metric Option: Option 2

Allocation Process:

The Lafayette School District's allocation process is to serve schools with a poverty rate greater than the district poverty average, DPA, (59%), but below 75.01 percent at a poverty rate of 64% and serve schools with a poverty rate above 35%, but less than the DPA at a poverty rate of 56%. The PPA is \$536.63.

School Name	School Number	Grade Comb	School type (Elementary, Middle, High or Combination)	New School	Reported 2023-2024 Number of Children Attending Public Schools	Reported 2023-2024 Number of Children from Low Income Families	Reported 2023-2024 Percent of Children from Low Income Families	2023-2024 Number of Children Attending Public Schools	2023-2024 Number of Children from Low Income Families	2023-2024 Percent of Children from Low Income Families	Selection Code	Program Type (SW or TA)	2023-2024 PPA Per Pupil Allocation	2023-2024 TSA Total School Allocation	Provision 2 or CEP	1% Allocation for Parent and Family Engagement	Grade Span Grouping (if not applicable, leave column blank)
Lafayette High School	0021	6th-12th	junior/high combination	no	616	345	56.00%	616	345	56.00%	D	SW	\$536.63	185,137.35	CEP	1000	
Lafayette Elementary School	0022	K-5th	elementary	no	504	326	65.00%	504	326	65%	B	SW	\$536.63	174,941.38	CEP	1000	
Totals					1,120	671	60.50%	1,120	671	60.50%			\$536.63	360078.73		2000	

SELECTION CODE JUSTIFICATION

Please the school name, school number, selection code and selection code justification for all schools receiving selection codes of **E, F, H, K, or L** (see PSES Guide for additional information):

School Name	School Number	Selection Code	Selection Code Justification

not applicable

LEA NAME: School Year: 2023-2024

Split Funding Table

School Name	School Number	Grade Comb	School type	New School	Reported 2022-2023 Number of Children Attending Public Schools	Reported 2022-2023 Number of Children from Low Income Families	Reported 2022-2023 Percent of Children from Low Income Families	2022-2023 Number of Children Attending Public Schools	2022-2023 Number of Children from Low Income Families	2022-2023 Percent of Children from Low Income Families	Selection Code	Program Type	2022-2023 PPA Per Pupil Allocation	2022-2023 TSA Total School Allocation	Provision 2 or CEP	1% Allocation for Parent and Family Engagement
not applicable																
SCHOOL TOTALS					0	0	#DIV/0!	0	0	#DIV/0!						

LEA Name: Lafayette							
Date Certain: 5/15/23							
Method for determining eligible private school students: Form A							
Pooling or Not Pooling: Non-Pooling							
If pooling is only occurring with specific schools, please specify those schools that are pooling funds: Lighthouse Christian Schools							
Total Private School Allocation:		\$26,313.00					
Private School Administrative Cost Reservation:		\$200.00					
Total Remaining Allocation (auto-calc):		\$26,113.00					
No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	Number of Private School Students from Low Income Families	PPA Private School Service	Dollars Generated
1	Lighthouse Christian	4185	K-12	90	48	\$532.92	25,580.08

LEA Name: Lafayette								
Date Certain: 03/14/2023								
Method for determining eligible private school students: Form A								
Pooling or Not Pooling: Pooling								
If pooling is only occurring with specific schools, please specify those schools that are pooling funds: Epiphony Catholic								
Total Private School Allocation:		\$26,313.00						
Private School Administrative Cost Reservation:		\$0.00						
Total Remaining Allocation (auto-calc):		\$26,313.00						
No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	Number of Private School Students from Low Income Families	PPA Private School Service	Dollars Generated	Dollars Allocated (Pooling)*
2	Epiphony Catholic	425	K12	1	1	\$532.92	\$532.92	

LEA Name:

Date Certain:

Method for determining eligible private school students: Form B

Pooling or Not Pooling: Non-Pooling

If pooling is only occurring with specific schools, please specify those schools that are pooling funds:

Total Private School Allocation:

Private School Administrative Cost Reservation:

Total Remaining Allocation (auto-calc): \$0.00

No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	School Number for PSAA in which Private School Students Reside	Public School Attendance Area FRPL% and CEP%	Number of Children from Low Income Families	PPA Private School Service	Nonpublic School Equitable Allocation
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LEA Name:
Date Certain:
Method for determining eligible private school students: Form B
Pooling or Not Pooling: Pooling
If pooling is only occurring with specific schools, please specify those schools that are pooling funds:

Total Private School Allocation:		
Private School Administrative Cost Reservation:		
Total Remaining Allocation (auto-calc):	\$0.00	

No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	School Number for PSAA in which Private School Students Reside	Public School Attendance Area FRPL% and CEP%	Number of Children from Low Income Families	PPA Private School Service	Nonpublic School Equitable Allocation	Dollars Allocated (Pooling)*
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LEA Name:
Date Certain:
Method for determining eligible private school students: Form C
Pooling or Not Pooling: Pooling
If pooling is only occurring with specific schools, please specify those schools that are pooling funds:

Total Private School Allocation:		
Private School Administrative Cost Reservation:		
Total Remaining Allocation (auto-calc):	\$0.00	

No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	No. of private school students submitting surveys	No. of low-income students from surveys submitted	Extrapolated # of low-income private school children (auto-calc)	PPA Private School Service	Dollars Allocated	Dollars Allocated (Pooling)*
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