



**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Lafayette County School District	2 PROJECT NUMBER 340-2243C-3CT01	
3 PROJECT/PROGRAM TITLE Title II, Part A - Supporting Effective Instruction TAPS 23A011	4 AUTHORITY 84.367A Title II, A Teacher and Principal Training Fund USDE or Appropriate Agency FAIN#: S367A220009	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2022 - 06/30/2023 Program Period:07/01/2022 - 06/30/2023	
7 AUTHORIZED FUNDING Current Approved Budget: \$58,249.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$58,249.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>06/30/2023</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2023</u> Last date for receipt of proposed budget and program amendments: <u>04/30/2023</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2022</u> 		
10 DOE CONTACTS Program: Caroline Wood Phone: (850) 245-0380 Email: Caroline.Wood@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 UEI#: MLU5CZJG4GB7 FEIN#: F596000691014	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. The Department's approval of this contract/grant does not excuse compliance with any law. Other: 		
12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  <hr/> Authorized Official on behalf of the Commissioner of Education </div> <div style="text-align: center;"> <u>08/25/2022</u> Date of Signing </div> <div style="text-align: right;">  </div> </div>		

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2022-23 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number **MLU5CZIG4GB7**

Lafayette


Program Name	Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.						
<input type="checkbox"/> Title I, Part A		23A001	\$349,574.00	\$69,303.72	\$0.00	\$69,303.72
<input type="checkbox"/> Title I, Part C		23A020	\$7,477.79	\$7,214.88		\$7,214.88
<input type="checkbox"/> Title I, Part D, Subpart 2		23A009	-	\$0.00		\$0.00
<input type="checkbox"/> Title II, Part A		23A011	\$58,248.67	\$0.00	\$0.00	\$0.00
<input type="checkbox"/> Title III, Part A		23A014	-	\$0.00	\$0.00	\$0.00
<input type="checkbox"/> Title IV, Part A		23A120	\$27,030.09	\$0.00	\$0.00	\$0.00
<input type="checkbox"/> Title V, Part B, Subpart 2		23A007	\$26,490.59	\$0.00		\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Robert Edwards

Printed Name of Agency Head

	Superintendent	5 May 2022
Signature of Agency Head	Title	Date



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2022-23 ESEA Federal Programs Application

[Click here to access the 2022-23 ESEA Federal Program Companion Guide](#)

Lafayette

DUNS Number	084179415
FEIN Number	59-6000691

Fiscal Contact Information

Fiscal Contact Name	Tammi Maund
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Title I, Part A

Program Contact Name	Alissa Hingson
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Title I, Part C

Program Contact Name	Alissa Hingson
Title	Director of Teaching & Learning Services
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Title I, Part D, Subpart 2

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title II, Part A

Program Contact Name	Alissa Hingson
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Title III, Part A

Program Contact Name	
Title	
Phone Number	
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Title IV, Part A

Program Contact Name	Alissa Hingson
Title	Director of Teaching & Learning Services
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Contact Email	ahingson@lcsbmail.net

Title V, Part B, Subpart 2

Program Contact Name	Alissa Hingson
Title	Director of Teaching & Learning Services
Phone Number	386-294-4137
Contact Email	ahingson@lcsbmail.net

Florida 2022-23 ESEA Federal Program Assurances

General Assurances ([Click here to access documents related to General Assurances](#))

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [ESEA sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232].

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA.

Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

Assurance 6: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation.

Assurance 7: The LEA assures that they submit their application by the dates listed on the 2022-23 Collaborative Calendar.

Assurance 8: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under Title I program. [ESEA section 1112(c)(1)].

Assurance 2: Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [ESEA section 1112(c)(2)].

Assurance 3: NAEP: The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). [ESEA section 1112(c)(3)].

Assurance 4: Cross Coordination: The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [ESEA section 1112(c)(4)].

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [ESEA section 1112(c)(5)(A)].

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [section 1112(c)(6)]. The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA 1112(e)(1)(A-B)].

Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). [ESEA section 1112(c)(7)].

Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA section 1112(e)(1)(A-B)].

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [ESEA section 1112(a)(1)(A)].

Assurance 10: Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [ESEA section 1112(a)(1)(B)].

Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [ESEA section 1112(c)(5)(B)].

Assurance 12: Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESEA section 1116(a)(1)].

Assurance 13: School Parent and Family Engagement Policy: The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [ESEA section 1116(b)].

Assurance 14: Policy Involvement: The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide

parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicable; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [ESEA section 1116(c)].

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [ESEA section 1116(d)].

Assurance 16: Building Capacity for Involvement: To assure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [ESEA section 1116(e)].

Assurance 17: Accessibility: In carrying out the parent and family engagement requirements under Title I, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. [ESEA section 1116(f)].

Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [ESEA section 1116(g)].

Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. [ESEA section 1117(a)(1)(A) and (B)].

Assurance 20: Private School and LEA Agreement: The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [ESEA section 1117(b)(1)].

Assurance 21: Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. [ESEA section 1117(b)(5)].

Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [ESEA section 1118(b)(1-2)].

Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [ESEA sections 1113(a)(3) and 1117(a)(4)].

Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will be in compliance with the requirements set forth in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [ESEA sections 1112(3)(A) and (B)].

Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [ESEA section 1118(c)(2)(A)].

Assurance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [ESEA section 8524(b)].

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, in accordance with ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [ESEA section 1304(c)(1)].

Assurance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [ESEA section 1304(c)(2)].

Assurance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [ESEA section 1304(c)(3)].

Assurance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [ESEA section 1304(c)(4)].

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [ESEA section 1304(c)(5)].

Assurance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [ESEA section 1304(c)(6)].

Assurance 7: The LEA assures to the extent feasible, such programs and projects will provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the

transition of secondary school students to postsecondary education or employment. [ESEA section 1304(c)(7)].

Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state required policies and procedures including actively participate with and meet all Migrant Student Information Exchange System requirements. [ESEA section 1308(b)(2). 34 CFR 200.85(d). 20 USC 6398(b)(2)].

Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1); and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [ESEA section 1304(d). 34 CFR Part 200.89(c). 20 USC 6394(d)].

Assurance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and in other states. [ESEA section 1304(b)(3). 34 CFR Part 200.82(b)].

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [ESEA sections 1421. [20 U.S.C. 6451] and 1425(6). [20 U.S.C. 6455]].

Assurance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [ESEA sections 1422. [20 U.S.C. 6452] and 1424. [20 U.S.C. 6454]].

Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities. [ESEA sections 1425(8). [20 U.S.C. 6455]].

Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility in which the LEA has entered into an agreement. [ESEA section 1423. [20 U.S.C. 6453]].

Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [ESEA section 1431. [20 U.S.C. 6456]].

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [ESEA section 2102(b)(2)(E)].

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [ESEA section 2102(b)(2)(F)].

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures that it will be in compliance with section 1112(e) – Parents Rights-to-know, prior to, and throughout, each school year as of the date of application. [ESEA section 3116(b)(4)(A)].

Assurance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [ESEA section 3116(b)(4)(B)].

Assurance 3: The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [ESEA section 3115(g)].

Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [ESEA section 3116(b)(4)(D)].

Assurance 5: The LEA consults with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [ESEA section 8501].

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c);

Assurance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [ESEA section 4106(e)(2)(B)].

Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107. [ESEA section 4106(e)(2)(C)].

Assurance 4: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108. [ESEA section 4106(e)(2)(D)].

Assurance 5: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [ESEA section 4106(e)(2)(E)].

Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [ESEA section 4106(e)(2)(F)].

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The local educational agency (LEA) assures that its grant funds under Title V, Part B, subpart 2 will be used for any of the following activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [ESEA section 5222(a)].

Assurance 2: The LEA assures that its grant funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [ESEA section 5232].

**Elementary and Secondary Education Act (ESEA) Federal Programs
Florida 2022-23 ESEA Federal Program Applications**

Project Application (DOE 100A)

UEI Number MLU5CZJG4GB7

Lafayette

Program Name	Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.						
Title I, Part A		23A001	\$349,574.00	\$349,574.00	\$30,000.00	\$379,574.00
Title I, Part C		23A020	\$7,477.79	\$7,478.00		\$7,478.00
Title I, Part D, Subpart 2		23A009	-	\$0.00		\$0.00
Title II, Part A		23A011	\$58,249.00	\$58,249.00	\$0.00	\$58,249.00
Title III, Part A		23A014	-	\$0.00	\$0.00	\$0.00
Title IV, Part A		23A120	\$27,030.09	\$0.00	\$0.00	\$0.00
Title V, Part B, Subpart 2		23A007	\$26,490.59	\$26,491.00		\$26,491.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Robert Edwards

Printed Name of Agency Head

	Superintendent	
<i>Signature of Agency Head</i>	<i>Title</i>	<i>Date</i>

Florida 2022-23 ESEA Federal Programs Preliminary Allocations*

**Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	\$8,097,548	\$1,018,376	\$286,024	\$1,158,281	\$178,147	\$626,126	-
020	Baker	\$1,151,324	-	-	\$238,133	-	\$89,024	-
030	Bay	\$6,958,016	-	\$141,746	\$1,015,786	\$219,572	\$538,014	-
040	Bradford	\$1,270,874	-	-	\$143,839	-	\$98,268	\$64,873
050	Brevard	\$16,293,831	-	\$169,589	\$2,474,089	\$572,561	\$1,259,887	-
060	Broward	\$76,015,782	\$107,438	\$683,419	\$9,094,844	\$5,594,135	\$5,877,763	-
070	Calhoun	\$708,292	-	-	\$102,431	-	\$54,767	\$49,822
080	Charlotte	\$3,728,534	-	-	\$623,543	\$88,296	\$288,301	-
090	Citrus	\$4,181,347	-	\$106,310	\$639,725	\$26,450	\$323,314	-
100	Clay	\$4,693,987	-	-	\$1,171,608	\$194,484	\$362,953	-
110	Collier	\$10,078,395	\$4,378,984	\$141,746	\$1,831,183	\$1,266,674	\$779,291	-
120	Columbia	\$3,227,801	-	-	\$467,907	\$22,366	\$249,583	\$228,329
140	DeSoto	\$2,078,308	\$590,115	-	\$248,369	\$81,489	\$160,701	\$111,298
150	Dixie	\$860,940	-	-	\$118,711	-	\$66,570	\$48,867
160	Duval	\$42,598,847	-	\$420,176	\$5,271,177	\$1,520,281	\$3,293,868	-
170	Escambia	\$15,026,943	-	\$230,338	\$1,705,301	\$152,864	\$1,161,927	-
685	FAMU Developmental Research School	\$258,051	-	-	\$34,117	-	\$19,953	-
687	FAU A. D. Henderson School	\$460,312	-	-	\$74,387	\$14,003	\$35,593	-
180	Flagler	\$2,811,734	-	-	\$468,251	\$83,823	\$217,412	-
708	Florida Department of Corrections	-	-	-	-	-	-	-
557	Florida School for the Deaf and Blind	\$129,330	-	-	\$21,411	-	\$10,000	-
48C	Florida Virtual School	\$1,214,715	-	-	\$285,323	\$29,173	\$93,925	-
190	Franklin	\$603,578	-	-	\$64,713	-	\$46,670	\$28,428
371	FSU Developmental Research School	\$284,331	-	-	\$54,073	-	\$21,985	-
200	Gadsden	\$4,383,780	-	-	\$275,869	\$59,318	\$338,967	\$117,960
210	Gilchrist	\$679,693	-	-	\$124,725	\$19,837	\$52,556	-
220	Glades	\$423,466	\$117,898	-	\$76,768	\$14,197	\$32,744	\$44,063
230	Gulf	\$530,819	-	-	\$79,555	-	\$41,044	\$40,612
240	Hamilton	\$1,060,391	-	\$151,870	\$85,453	\$40,258	\$81,993	\$36,073
250	Hardee	\$2,422,936	\$658,259	-	\$273,973	\$62,624	\$187,349	\$118,172
260	Hendry	\$2,983,176	\$951,104	-	\$598,727	\$199,929	\$230,668	\$313,667
270	Hernando	\$5,867,060	-	-	\$1,133,176	\$107,744	\$453,658	-
280	Highlands	\$6,690,317	\$845,166	-	\$655,508	\$95,881	\$517,315	\$286,778
290	Hillsborough	\$64,810,554	\$2,705,089	\$761,885	\$8,217,827	\$3,995,088	\$5,011,342	-
300	Holmes	\$983,735	-	-	\$143,701	-	\$76,065	\$71,801
99H	IDEA	\$314,577	-	-	\$64,242	\$18,670	\$24,324	-
310	Indian River	\$3,946,676	\$7,964	-	\$546,683	\$175,813	\$305,169	-
320	Jackson	\$2,579,259	-	\$55,686	\$299,360	\$16,531	\$199,436	\$137,496
330	Jefferson	\$536,981	-	-	\$40,614	\$12,058	\$41,521	\$14,493
98Z	KIPP Miami	\$424,305	-	-	\$36,075	-	\$32,809	-
340	Lafayette	\$349,574	\$7,478	-	\$58,249	-	\$27,030	\$26,491
350	Lake	\$11,684,697	\$35,201	\$35,437	\$1,758,222	\$351,821	\$903,495	-
53D	Lake Wales	\$1,695,778	\$34,135	-	\$199,873	\$65,541	\$131,123	-
360	Lee	\$24,900,062	\$541,205	\$184,776	\$4,043,453	\$2,753,698	\$1,925,346	-
370	Leon	\$9,272,600	-	\$139,215	\$1,166,740	\$177,564	\$716,985	-
380	Levy	\$1,831,580	-	-	\$294,669	\$35,980	\$141,623	\$127,542
390	Liberty	\$334,324	-	\$116,434	\$54,297	-	\$25,851	\$28,455
400	Madison	\$1,339,183	\$19,934	\$37,968	\$107,914	-	\$103,550	\$56,485
410	Manatee	\$12,986,966	\$429,931	\$245,524	\$1,796,599	\$1,173,321	\$1,004,190	-
420	Marion	\$16,733,158	\$68,553	\$379,677	\$1,843,452	\$443,618	\$1,293,857	-
430	Martin	\$3,289,677	\$17,211	-	\$577,351	\$452,564	\$254,367	-
130	Miami-Dade	\$138,308,358	\$1,777,550	\$296,148	\$14,500,097	\$11,269,757	\$10,694,407	-
440	Monroe	\$1,685,459	-	-	\$238,286	\$205,181	\$130,325	-
450	Nassau	\$1,610,679	-	-	\$342,523	\$43,175	\$124,542	-
460	Okaloosa	\$6,818,472	-	\$215,150	\$820,576	\$289,781	\$527,224	-
470	Okeechobee	\$2,437,159	\$553,643	\$91,122	\$322,165	\$114,357	\$188,448	\$144,716
480	Orange	\$71,784,511	\$305,604	\$493,580	\$7,753,865	\$5,374,757	\$5,550,589	-
490	Osceola	\$17,932,544	\$111,372	\$2,962,113	\$2,962,113	\$2,370,564	\$1,386,597	-
500	Palm Beach	\$50,715,863	\$3,093,488	\$326,522	\$7,374,500	\$5,626,808	\$3,921,499	-
510	Pasco	\$17,025,126	\$89,867	\$129,090	\$2,429,924	\$760,043	\$1,316,433	-
520	Pinellas	\$25,192,875	-	\$498,643	\$3,604,971	\$1,178,378	\$1,947,987	-
530	Polk	\$35,942,109	\$1,437,492	\$291,086	\$4,694,473	\$2,003,768	\$2,779,149	-
540	Putnam	\$5,711,653	\$149,764	-	\$547,876	\$130,304	\$441,642	\$234,699
570	Santa Rosa	\$4,192,763	-	-	\$739,310	\$49,204	\$324,197	-
580	Sarasota	\$8,387,403	-	-	\$1,236,295	\$497,101	\$648,539	-
590	Seminole	\$11,642,404	-	\$144,278	\$2,119,132	\$632,267	\$900,225	-
50D	South Tech	\$528,800	-	-	\$88,650	\$19,643	\$40,888	-
550	St. Johns	\$2,921,982	-	\$174,652	\$761,299	\$86,545	\$225,936	-
560	St. Lucie	\$10,903,603	\$185,471	\$410,051	\$1,659,054	\$892,876	\$843,099	-
600	Sumter	\$2,006,726	-	-	\$335,025	\$48,815	\$155,166	-
610	Suwannee	\$2,156,207	\$256,994	-	\$291,843	\$58,929	\$166,724	\$136,116
620	Taylor	\$1,175,054	-	-	\$147,829	-	\$90,859	\$59,166
015	UF, PK Yonge Devm't Research School	\$139,218	-	-	\$29,928	-	\$10,765	-
630	Union	\$469,273	-	-	\$102,881	-	\$36,286	-
48K	United Cerebral Palsy of Central Florida, Inc	\$353,356	-	-	\$36,148	\$12,252	\$27,323	-
640	Volusia	\$18,969,867	\$71,953	\$339,178	\$2,476,542	\$705,199	\$1,466,806	-
650	Wakulla	\$814,144	-	-	\$193,103	-	\$62,952	-
660	Walton	\$2,489,338	-	\$70,874	\$320,648	\$132,055	\$192,483	-
670	Washington	\$1,329,375	\$509,643	-	\$167,251	-	\$102,791	\$76,791
	Total	\$829,432,465	\$20,965,510	\$7,879,566	\$108,156,583	\$52,818,131	\$64,134,148	\$2,603,192

**Title II, Part A
Lafayette**

Supporting Effective Instruction

To increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals and other school leaders.

Preliminary Allocation	\$58,249.00
Requested Allocation Amount	\$58,249.00
Estimated Roll Forward	\$0.00
Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)	\$58,249.00
Area of Focus 1 Professional Development	
Area of Focus 2 Recruitment and Retention	
Area of Focus 3 Prioritize Effective Teachers for High Needs Students	
Area of Focus 4 Administrative Costs	

Title II, Part A. Equitable Services Formula

Number of Students (ages 5-17)	
A1. LEA Total (Including Roll Forward) Enrollment	1026
A2. Participating Private Schools Total Enrollment	90
A3. Total Enrollment = A1 + A2	1116
Title II, Part A Base Preliminary Allocation	
B1. Total LEA Base Preliminary Allocation (from the allocation tab)	\$58,249.00
B2. Administrative Costs (for public and private school programs)	\$16,212.33
B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2	\$42,036.67
Per Pupil Rate	
C1. B3 divided by A3	37.66726703
Equitable Services	
Amount LEA must reserve for equitable services for private school teachers and other educational personnel = A2 x C1	\$3,390.05

Area of Focus 1: Professional Development

A. Provide a description of how the LEA will address Professional Development under this section and how these activities will be aligned with Florida's challenging academic standards.

The LEA will address Professional Development by using Title IIA funds to enter into professional service contracts, to pay teachers and staff stipends to attend professional development outside of their contracted time, to pay New Teachers stipends for specific new teacher training, to pay registration fees and travel expenses for teachers, administration and staff to attend conferences, to purchase supplies for professional development in the district and to pay for substitute teachers so that teachers can attend professional development training during the school year. The LEA assures that all professional development activities will be aligned with Florida's challenging standards. See the activities listed below for more details.

No Title II, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 1.

Activity 1	Contract with North Florida Educational Consortium (NEFEC) to provide the district with programs and services to help meet educational goals and objectives. NEFEC provides a plethora of instructional services based on Florida's challenging standards. A focus for this year will be ELA and Math B.E.S.T. Standards: \$3,905.00 per semester = \$7,810.00 total.
Activity 2	Contract with Core Connections, Inc. to provide 12 sessions, 6 hours per session, of professional development training for 40 teachers of ELA writing for grades K-5. This writing training is aligned with ELA B.E.S.T. Standards. Services are \$1,400.00 per session = \$8,400.00 total
Activity 3	Salary for Lisa Hancock to provide 6 hours of PD in the use of technology in the classroom training at Lighthouse Christian Academy @ \$50 per hour with 2 hours of planning for each hour of implementation. TOTAL \$900.00
Activity 4	Teachers will have the opportunity to work closely with the reading/instructional coach to complete standards-based curriculum maps aligned to Florida's challenging standards for the next school year. Estimated at 40 teachers at \$100 per day for 2 days. Total = \$8,400.00 plus benefits
Activity 5	Professional Development opportunities outside of the contract day for teachers and staff at Lighthouse Christian Academy for the use of technology in the classroom with Lisa Hancock. 6 hours of PD for 8 teachers/staff @ \$20/hour = TOTAL \$960
Activity 6	School leaders to attend the Florida Organization of Instructional Leaders, (FOIL) conference in Orlando, Florida. This conference is a 2 day conference and would require a hotel for 2 days at \$135 per night = \$270, mileage = \$185.00, and registration fee of \$75.00 for a total of \$530.00 each = \$1,060.00
Activity 7	2 Principals, 2 Assistant Principals, 2 Reading Coaches 2 MTSS Coordinators and 1 Technology Coach will attend the NEFEC Summer Leadership Conference 2022 in Ponte Vedra, Florida. The conference is for 3 days, which will include 2 days of hotel (\$130.00 per night X 2 nights = \$260.00), mileage expenses at \$136.00, and a \$180.00 registration fee. Total of \$576 for each person (9) = \$5,184.00
Activity 8	Supplies for professional development, resources, and materials provided for in-services and professional learning communities held within the district. Reading Coaches at each school provide in-service through workshops, modeling, mentoring, observing teachers, and conducting follow-up discussions around common needs. The reading coaches facilitate professional learning communities with teachers in grade level and/or subject area groups. Supplies TOTAL: \$928.88
Activity 9	Supplies for Professional Development at Lighthouse Christian Academy. TOTAL \$1,456.59
Activity 10	Other personal services: The LEA will provide Substitute teachers to allow classroom teachers to attend in-service during the school day @ \$55.00 per day. Total budgeted \$1,000.00
Activity 11	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6400	310	AO1	1	Instructional Staff Training Services-Professional and Technical Services		\$7,810.00	LEA
6400	310	AO1	2	Instructional Staff Training Services-Professional and Technical Services		\$8,400.00	LEA
6400	310	AO1	3	Instructional Staff Training Services-Professional and Technical Services		\$900.00	Private
6400	120	AO1	4	Instructional Staff Training Services-Classroom Teacher		\$8,400.00	LEA
6400	210	AO1	4	Instructional Staff Training Services-Retirement		\$1,000.44	LEA
6400	220	AO1	4	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$520.80	LEA
6400	220	AO1	4	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$121.80	LEA
6400	120	AO1	5	Instructional Staff Training Services-Classroom Teacher		\$960.00	Private
6400	220	AO1	5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$59.52	Private
6400	220	AO1	5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$13.92	Private
6400	330	AO1	6,7	Instructional Staff Training Services-Travel		\$6,244.02	LEA
6400	510	AO1	8	Instructional Staff Training Services-Supplies		\$928.88	LEA
6400	510	AO1	9	Instructional Staff Training Services-Supplies		\$1,456.59	Private
6400	750	AO1	10	Instructional Staff Training Services-Other Personal Services		\$1,000.00	LEA
				LEA Total (Including Roll Forward)		\$34,425.94	
				Private Total (Including Roll Forward)		\$3,390.03	
				Area of Focus 1 Total (Not Including Roll Forward)		\$37,815.97	
				Estimated Roll Forward Total		\$0.00	
				Total Funds Requested (Including Roll Forward)		\$37,815.97	

Area of Focus 2: Recruitment and Retention

A. Provide a description of the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

The LEA systems of professional growth and improvement includes on-going professional development for all, teachers, principals and other school leaders. The Lafayette County School District continuously uses learning opportunities to build capacity of teachers and to develop teacher leadership. The district uses Title II Part A funds to support its system of professional growth and improvement by focusing on mentoring program for new teachers, and fee reimbursements for certification exams and courses. In addition to the New Teacher Training in Area of Focus 1, the LEA has two types of mentoring programs for new teachers to the district. For teachers who currently hold a professional teaching certificate a mentor teacher is assigned to them for their first year in Lafayette County to them acclimate to the new school environment and assist them in meeting state and district requirements. For new teachers to the district who do not meet requirements to hold a professional teaching certificate, and they want to utilize Lafayette's state approved Professional Development Certification Program (PDCP) as their route to an education certificate, we assign them mentor for 3 years. This mentor provide adequate support and services to help them in their daily role as a teacher, but also assist them in meeting the requirements of the PDCP program so that they can gain their professional teaching certificate. It is the hope of the district that providing this support will grow this individual as a teacher, as well as retain this teacher in the field of teaching. In order to maintain high percentage of state qualified teachers, upon passing their certification tests, the district has agreed to reimburse classroom teachers and other staff the test expense. The LEA has also agreed to reimburse teachers to receive necessary endorsements to comply with state laws.

No Title II, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 2.

Activity 1	Mentoring Program will target and support beginning teachers, teachers new to the district, and struggling teachers in the district. The mentor teacher will not only model effective teaching strategies but will be available to assist the teacher with any questions or issues the teacher is facing. The mentor teacher is an exemplary teacher chosen by the principal to work with the teacher on a regular basis. The main role is to provide support and guidance. The goal of the mentor program is to provide support and services to appropriate teachers resulting in retention, quality instruction, and student achievement. The mentor will receive a stipend for the time they spend working outside their regular contract workday on mentor duties. Mentor for beginning teachers (year 1) in the Professional Development Certification Program will receive \$1,000.00. Mentors for newly certified teachers to the district and PDCP teachers in years 2 & 3 will receive \$300.00. Estimated new (year 1) teachers to the district: 5 @ \$300.00 each; Estimated PDCP year 2&3 teachers: 6 @ \$300.00 each; Estimated PDCP year 1 teachers: 5 @ \$1,000.00 each. Total Mentor Budget = \$8,300.00
Activity 2	In order to maintain the district's high percentage of state-qualified teachers, upon passing their certification tests, the district has agreed to reimburse classroom teachers the test expense (currently \$150) as incentive. Estimated at 3 teachers to take certification exam at \$150 per exam = \$450
Activity 3	The LEA has also agreed to reimburse teachers to receive necessary endorsements (currently \$240 per course) to comply with state laws. For example, many of our teachers are working on their reading endorsement to fulfill new legislature requirements. Teachers will receive the incentive in the form of a one-time stipend. The LEA's goal is to achieve 100% employment of state-qualified teachers in the district. Estimated at 2 teachers to take endorsements courses each at \$250 per course = \$500.00
Activity 4	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6400	120	AO2	1	Instructional Staff Training Services-Classroom Teacher		\$8,300.00	LEA
6400	220	AO2	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$514.60	LEA
6400	220	AO2	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$120.35	LEA
6400	730	AO2	2,3	Instructional Staff Training Services-Dues and Fees		\$950.00	
				LEA Total (Including Roll Forward)		\$8,934.95	

Private Total (Including Roll Forward)		\$0.00								
Area of Focus 2 Total (Not Including Roll Forward)		\$9,884.95								
Estimated Roll Forward Total		\$0.00								
Total Funds Requested (Including Roll Forward)		\$9,884.95								
Area of Focus 3: Prioritize Effective Teachers for High Needs Students										
A. Provide a description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and/or have the highest percentage of children counted under Title I [section 1124(c)].										
<p>The district has two (2) schools, Lafayette Elementary School (K-5) and Lafayette High School (6-12). Both schools are Title I schools. The district prioritizes Title I funds for each school based on the percentage of students identified as children of low-income families. It is the district's goal to have effective teachers for all students, but especially for the student with high needs. The district makes every effort to hire qualified teachers, yet also makes it a priority to provide job-embedded training to grow our teachers as professionals in a continuous growth model to impact student growth. The Marzano teacher evaluation system is an area of strength for our district. This system has a rubric for every indicator for research-based high-yield instructional practices. All evaluators are competent with the evaluation system, and they have attended inter-reliability rater training together to promote consistency throughout the district. This teacher evaluation system has an online component that provides communication between the principal and teachers about formal and informal observations to build teacher capacity. The Marzano training, Observation, the online component, is funded through the district's general fund. During our last evaluation period, 99% of the teachers in Lafayette County Schools were evaluated at effective or highly effective ratings.</p> <p>Both schools in the district also employ instructional/literacy coaches to provide professional development, mentoring, modeling, and other support to teachers as needed to increase teacher effectiveness by evidence of increased student performance which are funded by a combination of Title I funds and Reading allocation funds. The district's reading allocation is prioritized at the K-3 level to ensure that students are reading by the end of third grade. In addition to a literacy coach, reading interventionists, evidence-based reading curriculum, and material and supplies are used to provide comprehensive support and improvement to targeted students.</p>										
<input checked="" type="checkbox"/> No Title I, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.										
B. Describe the funded activities that will be implemented to address Area of Focus 3.										
Activity 1										
List the detailed activities that will be implemented to address this Area of Focus.										
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private			
		AOF 3								
LEA Total (Including Roll Forward)					\$0.00					
Private Total (Including Roll Forward)					\$0.00					
Area of Focus 3 Total (Not Including Roll Forward)					\$0.00					
Estimated Roll Forward Total					\$0.00					
Total Funds Requested (Including Roll Forward)					\$0.00					
Area of Focus 4: Administrative Costs										
A. Describe the funded activities that will be implemented to address Area of Focus 4.										
Activity 1	Salary for Director of Teaching and Learning Services to administer the Title II Program and provide technical assistance to schools, including non-public schools. This position is responsible for preparing the application and amendments of the project and ensures compliance with the program description, implementation, and budgets. One (1) Director of Teaching and Learning Services - \$77,320.00 @ 0.05 FTE = \$3866.00 plus benefits = \$4,949.54									
Activity 2	Director of Teaching and Learning will attend the NEFEC Summer Leadership Conference 2022 in Ponte Vedra, Florida. The conference is for 2 days, which will include 3 days of hotel (\$130.00 per night X 3 nights = \$390.00), mileage expenses at \$136.00, and \$180.00 registration fee. Total of \$706									
Activity 3	Supplies for Administrator - (pens, paper, pencils, ink cartridges, file folders, staples/stapler, tape, paperclips, binder clips) \$154.00									
Activity 4	Rentals. Rental expense for copier. \$2,000.00									
Activity 5	Indirect Costs 5.27% = \$3,457.26									
Activity 6										
List the detailed activities that will be implemented to address this Area of Focus.										
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount				
6300	110	AOF 4	1	Instruction and Curriculum Development Services-Administrator	0.05	\$3,866.00				
6300	210	AOF 4	1	Instruction and Curriculum Development Services-Retirement		\$460.44				
6300	220	AOF 4	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$239.69				
6300	220	AOF 4	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$56.06				
6300	230	AOF 4	1	Instruction and Curriculum Development Services-Group Insurance		\$310.15				
6300	240	AOF 4	1	Instruction and Curriculum Development Services-Workers' Compensation		\$17.20				
6300	330	AOF 4	2	Instruction and Curriculum Development Services-Travel		\$500.00				
6300	510	AOF 4	3	Instruction and Curriculum Development Services-Supplies		\$150.00				
6300	360	AOF 4	4	Instruction and Curriculum Development Services-Rentals		\$2,000.00				
7200	790	AOF 4	5	General Administration (Superintendent's Office)-Miscellaneous		\$2,948.54				
		AOF 4								
Area of Focus 4 Total (Not Including Roll Forward)					\$10,548.08					
Estimated Roll Forward Total					\$0.00					
Total Funds Requested (Including Roll Forward)					\$10,548.08					
Area of Focus	Professional Development	Recruitment and Retention	Prioritize Effective Teachers for High Needs Students	Administrative Costs	LEA Total (Including)	Private	Area of Focus Total	Estimated Roll Forward Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1					\$34,425.94	\$3,390.03	\$37,815.97	\$0.00	\$37,815.97	64.92%
Area of Focus 2					\$8,934.95	\$0.00	\$9,884.95	\$0.00	\$9,884.95	16.97%
Area of Focus 3					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 4							\$10,548.08	\$0.00	\$10,548.08	18.11%
Grand Total					\$43,360.89	\$3,390.03	\$58,249.00	\$0.00	\$58,249.00	100.00%
Click to return to the top of page.										
If requesting less than the preliminary allocation, please provide the LEA's justification.										

Title II, Part A Summary Budget DOE 101

Lafayette					23A011	
Name of LEA					Project Number	
Name of LEA					TAPS Number	
Requested Allocation Amount					\$58,249.00	
Estimated Roll Forward						
Total Funds Requested (sum of allocation and estimated roll)					\$58,249.00	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6400	310	AOF 1	1	Instructional Staff Training Services-Professional and Technical Services		\$7,810.00
6400	310	AOF 1	2	Instructional Staff Training Services-Professional and Technical Services		\$8,400.00
6400	310	AOF 1	3	Instructional Staff Training Services-Professional and Technical Services		\$900.00
6400	120	AOF 1	4	Instructional Staff Training Services-Classroom Teacher		\$8,400.00
6400	210	AOF 1	4	Instructional Staff Training Services-Retirement		\$1,000.44
6400	220	AOF 1	4	Instructional Staff Training Services-Federal Insurance Contributions Ac		\$520.80
6400	220	AOF 1	4	Instructional Staff Training Services-Federal Insurance Contributions Ac		\$121.80
6400	120	AOF 1	5	Instructional Staff Training Services-Classroom Teacher		\$960.00
6400	220	AOF 1	5	Instructional Staff Training Services-Federal Insurance Contributions Ac		\$59.52
6400	220	AOF 1	5	Instructional Staff Training Services-Federal Insurance Contributions Ac		\$13.92
6400	330	AOF 1	6,7	Instructional Staff Training Services-Travel		\$6,244.02
6400	510	AOF 1	8	Instructional Staff Training Services-Supplies		\$928.88
6400	510	AOF 1	9	Instructional Staff Training Services-Supplies		\$1,456.59
6400	750	AOF 1	10	Instructional Staff Training Services-Other Personal Services		\$1,000.00
6400	120	AOF 2	1	Instructional Staff Training Services-Classroom Teacher		\$8,300.00
6400	220	AOF 2	1	Instructional Staff Training Services-Federal Insurance Contributions Ac		\$514.60
6400	220	AOF 2	1	Instructional Staff Training Services-Federal Insurance Contributions Ac		\$120.35
6400	730	AOF 2	2,3	Instructional Staff Training Services-Dues and Fees		\$950.00
6300	110	AOF 4	1	Instruction and Curriculum Development Services-Administrator		\$3,866.00
6300	210	AOF 4	1	Instruction and Curriculum Development Services-Retirement		\$460.44
6300	220	AOF 4	1	Instruction and Curriculum Development Services-Federal Insurance Co		\$239.69
6300	220	AOF 4	1	Instruction and Curriculum Development Services-Federal Insurance Co		\$56.06
6300	230	AOF 4	1	Instruction and Curriculum Development Services-Group Insurance		\$310.15
6300	240	AOF 4	1	Instruction and Curriculum Development Services-Workers' Compensa		\$17.20
6300	330	AOF 4	2	Instruction and Curriculum Development Services-Travel		\$500.00
6300	510	AOF 4	3	Instruction and Curriculum Development Services-Supplies		\$150.00
6300	360	AOF 4	4	Instruction and Curriculum Development Services-Rentals		\$2,000.00
7200	790	AOF 4	5	General Administration (Superintendent's Office)-Miscellaneous		\$2,948.54



Lafayette Elementary

Writing Professional Development Proposal 2022-2023

Prepared for: Lafayette Elementary

Prepared by: Lori Gandolfo, Director of Elementary Services

June 10, 2022

Proposal is valid for the 2022-2023 school year

Delivery of Services-Elementary School

Core Connections, Inc. will provide the copies needed for the training sessions. Additionally, teachers will have open-access to the e-files for the 2022-2023 school calendar year. Price reflects ALL expenses included.

Proposal Price

ONE School Professional Development - Elementary Grades K-4				
<ul style="list-style-type: none"> • One school in attendance • Grades K-5 				
Grade level	# of schools per group	# of Sessions/Group	Price per session	Total
New Teachers	1	1	\$1,500.00	\$1,500.00
Grades 2-3	1	2	\$1,500.00	\$3,000.00
Grades 4-5	1	2	\$1,500.00	\$3,000.00
Total		5		
Pricing includes all travel expenses and all lessons used during the training sessions, as well as FULL access to e-files for the 2022-2023 calendar year.				\$7,500.00

Grade levels	Training Session	Date
New Teachers	Initial Session	TBD
Grades 2-3	Model and Debrief	TBD
Grades 2-3	Model and Debrief	TBD
Grades 4-5	Model and Debrief	TBD
Grades 4-5	Review student work/scoring of papers	TBD

**North East Florida Educational Consortium
2022-2023 Membership**

This signature page is incorporated into and subject to all terms and conditions of the master contractual agreement between the District School Board of Lafayette County and the District School Board of Putnam County on behalf of the North East Florida Educational Consortium.

Lafayette County District Schools is participating in the following programs for 2022-2023:

Program:	Fee:
NEFEC Membership: Resolution Main Contract #731-23-032	\$8,553.55
Instructional Services Program (ISP) - #23-032-A1	\$7,679.50
Enterprise Resource Software- #23-032-A6	Education Technology Serv. Fee = \$54,524.00 Skyward Annual License Fee = \$15,046.00
Information Technology - #23-032-A18	Annual District Assessment \$14,911.00
Human Resources Management Network - #23-032-A43	\$1,959.66
Document Archiving - #23-032-A45	\$691.47
Virtual Instruction - #23-032-A47	See attachment for cost per student

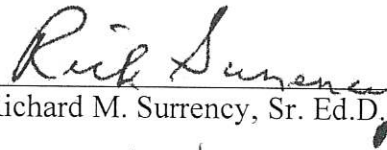
APPROVED AND RECOMMENDED FOR SIGNING

District School Board of Lafayette County

District School Board of Putnam County



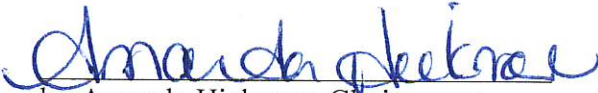
by Robert Edwards, Superintendent



by Richard M. Surrency, Sr. Ed.D. Superintendent

Dated: 22 June 2022

Dated: 5-24-22



by Amanda Hickman, Chairperson

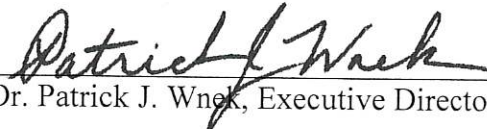


by Holly Pickens, Chairperson

Dated: 6/21/2022

Dated: 5-24-22

North East Florida Educational Consortium



by Dr. Patrick J. Wnek, Executive Director

Dated: 5-24-22

RESOLUTION

A RESOLUTION OF THE DISTRICT SCHOOL BOARD OF LAFAYETTE COUNTY, FLORIDA, ADOPTING A PLAN FOR COOPERATING WITH SCHOOL BOARDS OF OTHER DISTRICTS IN THIS STATE AND ESTABLISHING A PROCEDURE AND CONDITIONS FOR SUCH OPERATION OF AN EDUCATIONAL CONSORTIUM, AND CONTRACT FOR THE PURCHASE OF CERTAIN MATERIALS, SUPPLIES, EQUIPMENT, AND SERVICES TO BE USED OR PERFORMED IN RESPECTIVE SCHOOL SYSTEMS.

WHEREAS, the District School Board of Lafayette County, Florida, hereafter referred to as the **Board**, has the power and the duty among other responsibilities to cooperate with other agencies in joint projects, programs and services through participation in an Educational Consortium, when it is in the best interest of the educational system and the taxpayers of Lafayette County and for the best interest of the educational system and the school children in meeting the school districts needs, and

WHEREAS, it is necessary to adopt plans for cooperating with school boards of other districts in this State, and in order to initiate this cooperation and these plans it is necessary that the Consortium be initiated by resolutions spread upon the minutes of each school board concerned, and

WHEREAS, the school boards of Baker, Bradford, Columbia, Dixie, Flagler, Gilchrist, Hamilton, Lafayette, Levy, Nassau, Putnam, Suwannee and Union Counties, P.K. Yonge Developmental Research School, and the Florida School for the Deaf and the Blind, plus any other who adopts a like resolution, have expressed a desire to enter into a collaboration of separate public entities (which is not a partnership, and in which none of the collaborating institutions may incur debt on behalf of any of the others or bind any of the others in contract, and which collaboration is a consortium called the North East Florida Educational Consortium "NEFEC") through which the participating counties may jointly perform, bid, contract for, and purchase certain materials, supplies, equipment, and services to be used in respective school systems and operate programs as authorized and permitted by law and State Board of Education Rules including, but not limited to, those listed in Section I of this resolution. The Superintendents of each of the collaborating school boards shall serve as a member of the Board of Directors of NEFEC.

NOW, THEREFORE, BE IT RESOLVED BY THE DISTRICT SCHOOL BOARD OF LAFAYETTE COUNTY, FLORIDA, IN A REGULAR SESSION ON 21 June 2022, AT THE LAFAYETTE COUNTY SCHOOL ADMINISTRATION BUILDING, Mayo, FLORIDA, AS FOLLOWS:

SECTION 1. That the District School Board of Lafayette County, Florida, (“Board”) does hereby determine that it is in the best interest of the taxpayers and students of Lafayette County to cooperate with other counties in the operation of an educational consortium, known as the North East Florida Educational Consortium (NEFEC) which shall include, but not be limited to bidding, contracting, and purchasing arrangements pursuant to a plan to implement the following services and/or programs:

- (a) Grants (federal, state, and private): *pursuant to eligibility*
 - FDLRS (Florida Diagnostic and Learning Resources System): *no cost / grant funded*
 - Education Innovation and Research/Rural Connect: *no cost / grant funded*
 - FDLRS Statewide Administration Project: *no cost / grant funded*
 - Institute for Small and Rural Districts: *no cost / grant funded*
 - Title IV Part A: *no cost / grant funded*
 - Title IX Part A: *no cost / grant funded*
 - Progress Monitoring Implementation Support Grant: *no cost / grant funded*
- (b) Instructional Services Program: *contracted services*
 - Opportunity to participate in any grant written in FY 22-23: *pursuant to eligibility requirements.*
 - Professional Development Catalogue (Master Inservice Plan), including endorsement and add-on certification plans.
 - Leadership Plan Development
 - Professional Development Certification Program
 - Textbook adoption for core areas
 - Grant writing support
 - NOELs networking
 - Technical and implementation assistance for legislative mandates
 - Career and Technical Education Networking and Support
 - College and Career Acceleration Support
 - Principal Leadership Academy: *per participant fee*

- Aspiring Leaders Program: *per participant fee*
- Regional PLCs for Principals
- Florida B.E.S.T. Standards professional development
- General Knowledge Test Review professional development
- Literacy professional development
- Clinical Educator and Mentor professional development
- BODLDP (Board of Directors Leadership Development Program)
- NEFEC Connect Professional Development
- (c) E-Learning (professional development courses): *per participant fee – discounted rate*
- (d) Risk Management: *contracted services*
- (e) Policy Development, Revision, and Update Service: *no cost/supported via NEFEC (approx. value of \$5K per district for revision and annual update)*
- (f) Printing Services: *discounted printing services*
- (g) Educational Technology Services: *contracted services*
(student information, human resources, finance)
- (h) Human Resources Management Network: *partially supported by NEFEC/contracted services*
- (i) Public Relations/Web Services: *no cost / supported via NEFEC*
- (j) Legislative Network Services: *partially supported by NEFEC funding/membership fee*
- (k) Building Code Program: *contracted services*
- (l) Information Technology: *contracted services*
- (m) Virtual Instruction Program: *contracted services*
- (n) Any other services or programs deemed necessary by the Board of Directors of the Consortium

Each school district shall have the option of participating in any or all of the above services and/or programs through individual contracts unless otherwise specified in this Resolution.

SECTION 2. That the Board agrees to accept the procedures adopted by the participating boards and agrees to be bound by any contracts and bids once they have been let or executed.

SECTION 3. That Board does hereby agree that the Educational Consortium shall be managed by an Executive Director and all policies will be set by the NEFEC Board of Directors, composed of the Superintendents (or equivalent position) of the participating school districts. All personnel employed by the District School Board of Putnam County (the host school district or district

of record), on behalf of NEFEC, will be governed by the host school district school board's policies.

SECTION 4. NEFEC's business office and physical operation will be located in Putnam County, Florida.

SECTION 5. That the NEFEC Board of Directors shall determine the needed services, products and/or programs; establish the charge for services rendered by NEFEC to the Cooperating Boards or other School Boards availing themselves of the services offered by the NEFEC; set policies; recommend the establishment of positions and individuals for appointment to the district of record; and establish a uniform method for participating school districts to evaluate services and/or programs provided.

SECTION 6. That all procedures, contracts and bidding shall comply with all applicable State Laws, State Board of Education Rules, and policies of the District School Board wherein the business office of NEFEC is located.

SECTION 7. That the member school district shall pay a base assessment of \$2,725.00 plus \$1.85 per unweighted FTE, based on 2021-2022 FEFP Third Calculation FTE enrollment figures, for the general operation of NEFEC, \$199.20 for Indirect Cost fees to be rebated to Putnam County District Schools, serving as Fiscal Agent, and a base assessment of \$3,500.00 for participation in the NEFEC Legislative Network Services Program.

SECTION 8. This resolution and the agreement set forth herein shall be in full force and effect for the 2022-2023 fiscal year, at which time this agreement shall become null and void, unless affirmative action by appropriate resolution is taken by each and all the school boards participating in the Educational Consortium.

SECTION 9. That this agreement between the cooperating school boards of the NEFEC, as set forth in this resolution, will be in operation and effective from July 1, 2022, by action of the various school boards named herein, and upon adoption by the Cooperating Boards joined together in NEFEC shall be binding from said date of July 1, 2022.

SECTION 10. The official name of the educational consortium is North East Florida Educational Consortium ("NEFEC") and has been in existence since July 1, 1976.

CONTRACTUAL AGREEMENT

731-23-032

The District School Board of Lafayette County

AND

**The District School Board of Putnam County on behalf of the
North East Florida Educational Consortium**

THIS CONTRACT between the District School Board of Lafayette County, herein referred to as the **BOARD**, and the District School Board of Putnam County on behalf of the North East Florida Educational Consortium, herein referred to as **NEFEC**, is for the purpose of providing services and/or products that may not be otherwise available to the Board or provided with greater efficiency at less cost. Such services and/or products are more specifically described in subsequent contract attachments which, upon approval, become a part of this contract.

NOW THEREFORE, in consideration of the mutual covenants and conditions hereinafter stated, the above described parties covenant and agree as follows:

1. The above stated recital is true and correct and is incorporated herein by reference as a Contract term.
2. This contract shall begin on July 1, 2022. All work shall be completed by June 30, 2023, unless otherwise indicated in specific attachments.
3. No payment will be invoiced or paid for any work performed after June 30, 2023, unless otherwise indicated in specific attachments.
4. NEFEC shall be in compliance with the following:
 - (a) Title 42 United States Code Section 2000d (Section 601, Title VI, Civil Rights Act of 1964, as amended). NEFEC shall be in compliance with Sections 1011.62 and 1012.98 as amended by Florida Statutes and State Board Rules where applicable.
 - (b) Title 29 United States Code Section 794 (Section 504, Rehabilitation Act of 1973, as amended).
 - (c) Title 20 United States Code Section 1681 (Section 901, Title IX, Pub. L. 92-318, prohibiting discrimination on the basis of sex) unless NEFEC has been declared exempt or deferred from these provisions.

Performance by the Board of any of its obligations under this contract shall

be subject to NEFEC's compliance with such provisions.

5. The performance by the Board of any of its obligations under this contract shall be subject to and contingent upon the availability of monies lawfully applicable for such purposes. If the Board deems, at any time during the term of the contract, that monies lawfully applicable to any attachment to this contract shall not be available for the remainder of the term, the Board shall immediately so notify NEFEC by phone, fax or e-mail to be followed in writing no less than five (5) days after the determination, whereupon the obligations of the parties herein shall end upon the giving of such notice, and such attachments of this contract shall be considered as canceled by mutual consent as provided in Paragraph 6.
6. Upon Contract cancellation, only the costs actually accrued to the date of cancellation will be due and payable and all work completed and paid for prior to the effective date of the cancellation of the contract will become the property of the Board and will be turned over promptly by NEFEC. Any services(s) and/or product(s) reflected in the attachments to this contract may, in addition to the reason provided in paragraph 5, above, be canceled only by:
 - (a) mutual consent of both parties, or
 - (b) either party upon giving ninety (90) days written notice to the other, unless otherwise indicated in specific attachments.
7. Should NEFEC be unable to deliver as required in this contract, NEFEC may propose a contract amendment. There is no obligation on the part of the Board to concur in such a proposal or to accept late delivery of any product except and unless the failure to deliver is due to an "act of God" or "force majeure". An "act of God" or "force majeure" is defined as An "act of God" or "force majeure" is defined for purposes of this contract as strikes, lockouts, sit-downs, material or labor restrictions by any governmental authority, unusual transportation delays, riots, floods, washouts, explosions, earthquakes, fire, storms, weather (including wet grounds or inclement weather which prevents construction), acts of the public enemy, wars, insurrections and any other cause not reasonably within the control of NEFEC and which by the exercise of due diligence NEFEC is unable, wholly or in part, to prevent or overcome. Unless this contract is properly amended, in the event of non-delivery, all liability for payments for the product(s) by the Board shall expire on the day following the specified due date.

8. This contract may be changed or modified only by an amendment executed in the same manner as the original.
9. This is a flat fee contract. No amounts will be due, nor will there be any Board obligation, except for payments specified to be made, and then only if products are delivered on or before the date(s) specified or as may be amended pursuant to other provisions in this contract.
10. NEFEC shall provide to the Board written progress reports for each attachment to the contract as may be reasonably requested. Invoices shall be prepared for the amount due as specified in each attachment to the contract and delivered to the district administrator with appropriate reports and/or products. The district administrator will review each report and/or product and confirm to the finance officer over his/her signature on the invoice accompanying such progress and/or final reports that all obligations of NEFEC have been met pursuant to the contract and that payment should be made according to such invoices.
11. The Board agrees as follows:
 - (a) To cooperate in all matters requiring concurrences or approval.
 - (b) To designate in writing to NEFEC a district administrator to act for the Board in all matters pertaining to this contract up to and including all reports, drafts, products and invoices.
 - (c) To pay to NEFEC the amount indicated in each attachment for the product(s) and/or services(s) reflected therein. All payments are due in forty (40) days from the date on the invoice, in accordance to 215.422, Florida Statute. If payment is not made within ninety (90) days service(s) will be discontinued, unless brought to the NEFEC Board's attention for further action.
12. NEFEC agrees to provide the products(s) and/or services(s) as per each attachment to this contract.
13. Each Attachment to this Contract is incorporated by reference herein. Any additional Attachments, executed after the effective date of this Contract, shall be incorporated into this Contract. Said Attachments shall have a signature page and appropriate reference to this Contract.
14. If a conflict arises between the terms of any Attachment and this Contract, the terms of the Attachment shall control.

15. In cases whereby NEFEC receives federal grant dollars and disburses those funds to districts through cash advances and cost reimbursements, the following rules and regulations apply: Subject to the receipt of these funds from the Florida Department of Education and/or the United States Department of Education, NEFEC agrees to compensate the Board, on a cost-reimbursable or cash advance basis. This decision is based upon the specific language in the federal project awarded to NEFEC.

16. This contract is subject to the Laws of the State of Florida, in particular, the below listed provisions found in Sections 287.058, 287.0582, and 215.422, Florida Statutes:

287.058

(1)

- a. All bills for fees or other compensation for services must be submitted in detail sufficient for a proper pre-audit and post-audit thereof.
- b. All bills for any travel expenses must be submitted in accordance with Section 112.061, Florida Statutes.
- c. This contract may be unilaterally canceled by either party hereto if the other party refuses to allow public access to all documents, papers, letters, or other material subject to the provision of chapter 119, Florida Statutes, and made or received by such party in conjunction with this contract.

(2) An authorized representative of the agency head and NEFEC, prior to the rendering of any contractual service, shall sign the written contract.

287.0582 - The State of Florida's performance obligation to pay under this contract is contingent upon an annual appropriation by the Legislature.

215.422 - Agencies have five (5) working days to inspect and approve goods and services, unless the bid specifications, purchase order or contract specifies otherwise. With the exception of payments to health care providers for hospital, medical, or other health care services, if payment is not available within forty (40) days, measured from the date the invoice is received or the goods or services are received, inspected and approved, whichever is later, a separate interest penalty set by the Comptroller pursuant to Section 55.03, Florida Statutes will be due and payable in addition to the invoice amount. Payments to health care providers for hospitals, medical or other health care services shall be made not more than thirty-five (35) days from the date eligibility for payment is determined. Invoices returned

to a vendor due to preparation errors will result in a payment delay. Invoice payment requirements do not start until a properly completed invoice is provided to the agency.

17. The parties recognize and agree NEFEC is a public entity and is therefore subject to the limitations of liability under the provisions of Sovereign Immunity. All provisions in this contract and any of its attachments or amendments shall be subject to the State of Florida law pertaining to Sovereign Immunity notwithstanding anything to the contrary contained in such documents.

18. **LIMITATION OF LIABILITY, WARRANTY, APPLICABLE LAW:**

NEFEC shall not be liable to the Board or any third party for any incidental, indirect, exemplary, special or consequential damages, under any circumstances, including, but not limited to, lost revenue or savings, loss of goodwill, or the loss of use of any data, even if NEFEC had been advised of, knew, or should have known, of the possibility thereof. Under no circumstances shall NEFEC's aggregate cumulative liability hereunder, whether in contract, tort, or otherwise, exceed the total amount of fees actually paid by the Board under this annual agreement. The Board acknowledges that the fees paid reflect the allocation of risk set forth in this agreement and that NEFEC would not enter into this agreement without these limitations on its liability.

All software and services are provided "as is" without any warranty whatsoever, including but not limited to any functionality. The Board recognizes that the "as is" clause of this agreement is an important part of the basis of this agreement, without which NEFEC would not have agreed to enter this agreement. Consortium disclaims all warranties, express, implied, or statutory, regarding the software and services, including any warranties of merchantability, fitness for a particular purpose, title, and non-infringement. No representation or other affirmation of fact regarding software and services shall be deemed a warranty for any purpose or give rise to any liability whatsoever. The Board acknowledges that they have relied on no warranties or statements other than as may be set forth herein. It is understood that this agreement includes a release of all known and unknown claims. To the extent permitted by law, NEFEC warrants that any works provided under the agreement do not violate the copyright rights of any third parties and assumes liability for any claims relating to copyright infringement.

This Agreement and any dispute arising hereunder shall be construed in accordance with the laws of the State of Florida without regard to principles of conflict of laws. For the purpose of this Agreement, the Board consents to the personal jurisdiction and venue of the state courts located in Palatka, Putnam County, Florida. If any provision of this Agreement is prohibited by law or held to be unenforceable, the remaining provisions hereof shall not be affected, and this Agreement shall continue in full force and effect as if such unenforceable provision had never constituted a part hereof, and the unenforceable provision shall be automatically amended to so as to best accomplish the objectives of such unenforceable provision within the limits of applicable law. This Agreement may be executed in counterparts, each of which shall be deemed an original but all of which together shall constitute the same instrument. Any waiver of a provision of this Agreement must be in writing and signed by the party to be charged. A valid waiver hereunder shall not be interpreted to be a waiver of that obligation in the future or any other obligation under this Agreement. Subject to the terms of valid attachments, this Agreement constitutes the entire agreement between the parties related to the subject matter hereof, supersedes any prior or contemporaneous agreement between the parties relating to the software and services and shall not be changed except by written agreement signed by an officer of NEFEC.

19. LEGAL RELATIONSHIPS

NEFEC is a regional consortium service organization formed in 1976 with all of the duties and responsibilities as outlined in F.S. 1001.451. The Putnam County School Board is the legal entity designated to act as the parent state agency for NEFEC with the power to enter into contracts for the use and benefit of all Consortium members and participating school boards.

The Board has elected to contract with NEFEC as its agent for the procurement of various services and /or products more specifically described in subsequent contract attachments, which, upon approval become a part of this contract. If any contract entered into by the Putnam County School Board on behalf of NEFEC for the use and benefit of a participating School Board needs to be enforced the parties agree that each member School Board will hire its own counsel and bear its own costs and fees in enforcing the terms of the contract unless a different agreement is reached between the parties.

ATTACHMENT #23-032-A1 TO CONTRACT # 731-23-032 BETWEEN THE LAFAYETTE COUNTY DISTRICT SCHOOL BOARD, HEREIN REFERRED TO AS THE BOARD, AND THE DISTRICT SCHOOL BOARD OF PUTNAM COUNTY ON BEHALF OF THE NORTH EAST FLORIDA EDUCATIONAL CONSORTIUM, HEREIN REFERRED TO AS NEFEC, TO PROVIDE INSTRUCTIONAL SERVICES PROGRAMS JULY 1, 2022, TO JUNE 30, 2023:

I. OBLIGATIONS OF NEFEC:

The NEFEC Instructional Services Program agrees to provide the Lafayette County District School Board the following services:

- A. To coordinate the NEFEC Organization of Educational Leaders (NOEL) meetings. The meetings will provide district level instructional staff with opportunities for networking, sharing effective practices and Florida Department of Education updates.
- B. To coordinate role-alike networking meetings as needed which may include title directors, district data representatives, and mental health contacts.
- C. To provide regional technical assistance in the implementation of legislative mandates and Florida Department of Education initiatives such as accountability requirements, district reading requirements, safety and mental health mandates, required instruction reporting, B.E.S.T. Standards.
- D. To provide facilitation and coordination of the development of plans required by Florida Statute and/or the Florida Department of Education. This includes the professional learning catalogue, professional development certification plan, endorsement plans, and leadership development plans.
- E. To provide regional grant writing and district grant support through template development. Grant writing will include state, federal, and foundation proposals.
- F. To pursue legislative funding and Florida DOE funding as directed by the NOELs and/or NEFEC Board of Directors.
- G. To provide access to online educational resources through the NEFEC website, including data visualizations and the professional learning registration system.
- H. To facilitate the implementation of a regional professional development certification program.
- I. To facilitate college and career networking, including coordination of two counselor forums and support for the Comprehensive Local Needs Assessment.
- J. To coordinate the textbook adoption process for core subject areas. Coordination includes an evaluation process, the coordination of vendors, compilation of data and distribution of data summaries.
- K. To provide regional clinical educator and mentor training.
- L. To provide online and regional face-to-face professional learning. This includes standards training, PLCs for school administrators, writing training, and other topics as requested by NOELs.
- M. To provide access to professional learning through established partnerships.
- N. To facilitate and support the NEFEC Board of Directors Leadership Development Project (BODLDP).

II. OBLIGATIONS OF THE BOARD:

The Lafayette County District School Board agrees:

- A. To cooperate expeditiously in all matters requiring concurrence or approval in order that NEFEC will not be unduly delayed in performing contractual obligations.
- B. The Board designates Amanda Hickman, a staff member of the Lafayette County District School Board, to act on behalf of the Board in all matters in connection with this Contract Attachment and approve all reports, drafts, and invoices.
- C. To participate in the NEFEC Organization of Educational Leaders (NOEL).
- D. To serve in an advisory capacity to NEFEC's Instructional Services Department.
- E. To assist in planning and evaluating Instructional Services Program functions.
- F. To pay to NEFEC \$7,679.50 which represents a base fee of \$2,500, plus \$4.50 per FTE. FTE figures based on 2021-22 FEFP Third Calculation. Payments will be due on a semester basis. One-half of the total amount will be invoiced following the signing of this Contract; the remaining amount will be invoiced in January 2023.

ATTACHMENT #23-032-A6 TO CONTRACT #731-23-032 BETWEEN THE DISTRICT SCHOOL BOARD OF LAFAYETTE COUNTY, HEREIN REFERRED TO AS THE BOARD, AND THE DISTRICT SCHOOL BOARD OF PUTNAM COUNTY ON BEHALF OF THE NORTH EAST FLORIDA EDUCATIONAL CONSORTIUM, HEREIN REFERRED TO AS NEFEC, FOR THE MAINTENANCE AND SUPPORT OF ENTERPRISE RESOURCE SOFTWARE PURSUANT TO F.S.1011.71 (2) (d).

This ENTERPRISE RESOURCE SOFTWARE AGREEMENT is entered into, by and between NEFEC and the Board, to provide hosting services, technical support and training for the Skyward Enterprise Resource Software.

This Contract period shall be from July 1, 2022, to June 30, 2023, unless otherwise amended/extended by mutual agreement.

I. OBLIGATIONS OF NEFEC:

NEFEC hereby agrees:

- A. To provide hosting capabilities that support the Skyward fully integrated Finance, Human Resource and Student enterprise resource software system.
- B. To ensure Skyward enterprise resource software system is capable of complying with all existing State mandated reporting requirements of school districts.
- C. To provide Tier 1 and advanced technical support and training for the Skyward enterprise resource software system.
- D. Procure necessary third-party applications on behalf of district upon request in support of services outlined herein.
- E. To provide customized reports and visualization of Skyward data via the Skyward database or the Ed-Fi Operational Data Store (FLCODE ODS).
- F. To provide hardware and infrastructure necessary to store Board data, provide access to such data on demand and successfully execute the data functions of the school district in accordance with Exhibit A - ETS Service Level Agreement.
- G. To provide disaster recovery measures which include:
 1. Active replication of district's data files from host to off-site Disaster Recovery site.
 2. Daily, weekly, and monthly backups.
 3. Failover to redundant telecommunication link in the event primary circuit fails; and
 4. Conducting an annual test of Disaster Recovery procedure to ensure at a minimum that a payroll cycle can be successfully completed using the off-site Disaster Recovery equipment and files.
- H. To accept the responsibility of being the custodian of the Board's data and to make every effort to protect and secure the data from unauthorized access.
- I. To conduct quarterly planning meetings with the ETS Advisory Council and develop an annual plan and budget for their review and approval.
- J. To aid and assist member districts in the planning and procurement of hardware to be attached to the NEFEC Educational Technology Services Operations Center.
- K. To provide professional technical staff as approved by the Advisory Council.

EXHIBIT B

Form of Language to be Included in Board Sublicense Agreements

1. ***Certified Administrator.*** Board acknowledges and agrees to have at least one employee or third-party contractor that has been deemed a Certified Administrator by NEFEC on their current version of the software provided by NEFEC to board. The Certified Administrator must have completed training and/or certification classes with NEFEC's certified instructors on the administration of the software provided by NEFEC to board. Board also acknowledges and agrees that in order to obtain whole version product upgrades, their Certified Administrator(s) may be required to attend training and/or certification classes that explain how to upgrade and administrate the new version of the software products.
2. ***Super Administrator.*** Board shall designate one or more Super Administrators in accordance with data privacy and security requirements of FERPA. Through the Super Administrator(s), Board shall be responsible for assigning and maintaining Roles and Custom Roles (both as defined in the data privacy and security requirements of FERPA) and in order to ensure disclosure of personally identifiable information solely to users with a legitimate need to carry out the purposes of this Agreement.
3. ***Directory Maintenance.*** Board is responsible for maintaining a directory of User IDs for all Authorized Users and associating each User ID with one or more Roles or Custom Roles. Board is responsible for ensuring that its Authorized Users use only their respective assigned User IDs and do not use another's User ID. Board will adopt and maintain such security precautions for User IDs and passwords to prevent their disclosure to, and use by, unauthorized persons.
4. ***Disclosures.*** Through the Super Administrator, board will implement a process to ensure that data aggregated by board for analysis is disclosed only to authorized representatives of board. The Super Administrator may approve disclosures of personally identifiable information to a third party application provider only if specifically authorized by board or if the third party application provider is an authorized representative of a State Educational Agency with respect to its functions for evaluating and ensuring compliance with federal and state supported education programs, board has entered a written or electronic agreement with such third party application provider to obtain services from such provider, the disclosures are needed to provide such services, and such agreement provides that the personally identifiable information will be used only for that purpose and that the personally identifiable information will be destroyed when the service is terminated or when the board data is no longer needed for that purpose.
5. ***Indemnification.*** NEFEC's licensors shall have no liability to board with respect to any infringement or claim thereof that is caused by (i) the use of the software provided by NEFEC to board in a manner for which it was neither designed nor contemplated, or (ii) any unauthorized modification of the software provided by NEFEC to board or combination of the software provided by NEFEC to board with any other product that causes the software provided by NEFEC to board thereof to become infringing.

ATTACHMENT #23-032-A18 TO CONTRACT #731-23-032 BETWEEN THE DISTRICT SCHOOL BOARD OF LAFAYETTE COUNTY, HEREIN REFERRED TO AS THE BOARD, AND THE DISTRICT SCHOOL BOARD OF PUTNAM COUNTY ON BEHALF OF THE NORTH EAST FLORIDA EDUCATIONAL CONSORTIUM, HEREIN REFERRED TO AS NEFEC, TO PROVIDE INFORMATION TECHNOLOGY ASSISTANCE AND RELATED SUPPORT SERVICES.

This Contract period shall be from July 1, 2022, to June 30, 2023, unless otherwise amended/extended by mutual agreement.

I. OBLIGATIONS OF NEFEC:

NEFEC hereby agrees:

- A. To plan, implement and evaluate all aspects of the Information Technology Program which will include:
1. Providing technical support
 - a) Setup and configure new equipment, hardware and software
 - b) Setup management of network
 - c) Troubleshoot existing technology
 - d) Assist with network design and installation
 2. Consulting on infrastructure
 - a) Global network analysis, and advice on network best practices
 - b) Server administration techniques
 - c) Security analysis including spyware, antivirus, and breach potential
 - d) Support for server technologies providing redundancy, failover, and backups.
 - e) Support for VMware and Hyper-V virtualization technologies.
 - f) Support for Network Routing and Switching
 - g) Full support for Internet Service Provider switchovers.
 3. Researching Technology
 - a) Disseminate information concerning successful and unsuccessful uses of technology;
 - b) Provide technical information on networking, grant writing, technology planning, and technology trends;
 - c) Provide assistance in connecting the district with vendors for training and support;
 4. Facilitating a network of statewide resources with school-based technology programs;
 5. Ensuring student testing profile security;
 6. Providing third party evaluations;
 7. Serving as liaison between the district and DOE to provide a perspective on what is vital and critically important in relation to digital learning implementation;
 8. Assisting the district in meeting E-Rate deadlines and complying with regulatory requirements in order to maximize E-Rate funding; and
 9. Other tasks as requested by a majority of the NEFEC Board of Directors or the NEFEC Technology Advisory Council (NTAC).

II. OBLIGATIONS OF THE BOARD:

The Board hereby agrees:

- A. To cooperate expeditiously in all matters requiring concurrence or approval in order that NEFEC will not be unduly delayed in performing contractual obligations.
- B. To pay the annual district assessment of \$14,911 (FTE cost based off the 2021-22 third calculation of the FEFP plus Adult FTE). The annual district assessment includes a \$12,000 base fee plus a graduated rate assessment of \$2.49 for FTE less than 5,000, \$1.87 for FTE between 5000-7499, and \$1.26 for FTE greater than 7500. NEFEC will invoice the Board on July 1, 2022. Payment will be due within 40 days of receiving the invoice.
- C. This contractual attachment is incorporated into and subject to all terms and conditions of the master contractual agreement.

ATTACHMENT #23-032-A43 TO CONTRACT #731-23-032 BETWEEN THE DISTRICT SCHOOL BOARD OF LAFAYETTE COUNTY, HEREIN REFERRED TO AS THE BOARD, AND THE DISTRICT SCHOOL BOARD OF PUTNAM COUNTY ON BEHALF OF THE NORTH EAST FLORIDA EDUCATIONAL CONSORTIUM, HEREIN REFERRED TO AS NEFEC, TO PROVIDE HUMAN RESOURCE MANAGEMENT NETWORK SERVICES AND RELATED SUPPORT SERVICES:

I. OBLIGATIONS OF NEFEC:

NEFEC agrees to the following:

- A. Assist Human Resources Management Network members in streamlining their Human Capital Management Systems.
- B. Facilitate networking and sharing of best practices.
- C. Assist districts in planning and coordinating targeted professional development for Human Resource Management Network members.
- D. Collaborate and inform members of the Human Resource Management Network on all matters related to innovative recruitment and retention initiatives/strategies.
- E. Provide training and support for implementation of Skyward Fast Track.
- F. Assist participating districts in developing recruitment programs and marketing materials.
- G. Target specific universities and teaching colleges within Florida and out-of-state (if applicable) for recruitment visits (includes registration fees for respective career fairs).
- H. Coordinate with district staff to plan a recruitment event for the Northeast Florida Region based on district's needs.
- I. Work with districts and NEFEC staff to implement comprehensive induction programs that include mentoring, staffing high need/critical areas, alternative certification options, and community involvement in welcoming and supporting new teachers.
- J. Work with districts on grow your own teacher initiatives.
- K. Serve as a liaison with the Florida Department of Education's Recruitment and Retention Office and work to secure support for NEFEC recruitment initiatives.
- L. Assist districts with the use of Human Capital Management System data.
- M. Facilitate Human Resource related professional learning as needed.
- N. Provide technical assistance with legislation.

II. OBLIGATIONS OF THE BOARD:

The Board agrees:

- A. To designate the following district staff member Alissa Hingson, to act as the Human Resource Management Network contact.
- B. To pay NEFEC \$1,959.66 based on \$.66/FTE (FTE figures are based on the 2021-2022 FEFP Third Calculation enrollment of 1,151) plus \$1,200.00 base fee. NEFEC will invoice the Board upon receipt of this properly signed contract.
- C. To cooperate expeditiously in all matters requiring concurrence or approval in order that NEFEC will not be unduly delayed in performing contractual obligations.
- D. This contractual attachment is incorporated into and subject to all terms and conditions of the master contractual agreement.

ATTACHMENT #23-032-A45 TO CONTRACT #731-23-032 BETWEEN THE DISTRICT SCHOOL BOARD OF LAFAYETTE COUNTY, HEREIN REFERRED TO AS THE BOARD, AND THE DISTRICT SCHOOL BOARD OF PUTNAM COUNTY ON BEHALF OF THE NORTH EAST FLORIDA EDUCATIONAL CONSORTIUM, HEREIN REFERRED TO AS NEFEC, TO PROVIDE DOCUMENT ARCHIVING SERVICES.

This Contract period shall be from July 1, 2022, to June 30, 2023, unless otherwise amended/extended by mutual agreement.

I. OBLIGATIONS OF NEFEC:

NEFEC hereby agrees:

- A. To plan, implement and evaluate all aspects of the Document Archiving Project including the following:
 - a. Assess district needs and priorities relative to document archiving;
 - b. Provide technical assistance and support as needed for document archive questions and initiatives and program planning;
 - c. Provide secure access to the document archive for authorized district personnel;
 - d. Provide backup and archiving services to protect district document integrity;
 - e. Provide initial allocation of 20GB of storage space for document storage. Additional storage space provided at an annual cost of \$100 per additional 20GB used, to be assessed annually at renewal time;
 - f. Coordinate needs assessments, surveys, and communications;
 - g. Coordinate workshops or training sessions for as needed; and
 - h. Perform other tasks as requested by a majority of the NEFEC Board of Directors.

II. OBLIGATIONS OF THE BOARD:

The Board hereby agrees:

- A. To be a member of and participant in the North East Florida Educational Consortium Document Archive Project.
- B. To cooperate expeditiously in all matters requiring concurrence or approval in order that NEFEC will not be unduly delayed in performing contractual obligations.
- C. To pay the annual district assessment of \$691.47 plus surcharge for any additional disk storage space used:
 - a. First 20GB storage space included in base assessment.
 - b. Additional disk space allocated: 0 GB.
 - c. Current surcharge for additional space: \$ 0.00 ,
 - d. Total Due: (Annual Fee) \$ 691.47 + (Surcharge) \$ 0.00 = \$ 691.47.
 - e. Payment will be due within 0 days of receiving the invoice.
- D. To designate the District Document Archiving contact: Tammi Maud
- E. This contractual attachment is incorporated into and subject to all terms and conditions of the master contractual agreement.

ATTACHMENT #23-032-A47 TO CONTRACT #731-23-032 BETWEEN THE DISTRICT SCHOOL BOARD OF LAFAYETTE COUNTY, HEREIN REFERRED TO AS THE BOARD, AND THE DISTRICT SCHOOL BOARD OF PUTNAM COUNTY ON BEHALF OF THE NORTH EAST FLORIDA EDUCATIONAL CONSORTIUM (NEFEC) TO PROVIDE VIRTUAL INSTRUCTION PROGRAM (VIP) SERVICES COMMENCING JULY 1, 2022, AND ENDING AUGUST 31, 2023:

WHEREAS, the 2008 Legislature created Florida Statute 1002.45, an act relating to virtual instruction programs that requires school districts to implement K-12 virtual instruction programs, and

WHEREAS, school districts are authorized in F.S. 1002.45 to establish Florida Virtual School franchises, provide district-run programs, and enter into multi-district contractual arrangements through a regional consortium, and

WHEREAS, NEFEC has contracted with Florida Virtual School (FLVS), K12 Florida LLC, and Apex Learning.

NOW THEREFORE, NEFEC and the Board enter into this Attachment and agree as follows:

I. NEFEC agrees as follows:

- A. To comply with all requirements of Section 1002.45, Florida Statutes and with disclosure requirements adopted in rule by the State Board of Education.
- B. To assist the school district in providing timely written notifications to parents about opportunities to participate in a VIP and the dates of open enrollment periods listed in Section 1002.45(10) and 1002.45(1)(a)2.(b), Florida Statutes.
- C. To assist the school district in determining a student's eligibility to participate in a VIP option as listed in Section 1002.455, Florida Statutes.
- D. To ensure that students enrolled in a district VIP serviced by NEFEC are equipped with all necessary instructional materials per Section 1002.45(3)(c), Florida Statutes.
- E. To assist the school district in establishing procedures to monitor compulsory attendance requirements in a VIP per Section 1002.45(6)(a), Florida Statutes.
- F. To assist the school district in monitoring online providers compliance with contract terms, such as the providers quality of virtual instruction, provision for data quality requirements, and provisions specifying the minimum required security controls the school district is expected to have in place to protect the confidentiality, availability, and integrity of sensitive educational data.
- G. To facilitate an online application and enrollment process for potential VIP students, ongoing VIP students, and district students within district-run virtual instruction programs.
- H. To recruit, train, provide, and pay virtual instructors for district-run virtual instruction programs.
- I. To oversee the NEFEC web-based portals for participating district-run virtual instruction programs.
- J. To provide evidence that all virtual instructors have passed a background screening as required by Section 1012.32, Florida Statutes, using state criminal history records from the Florida Department of Law Enforcement.

- K. To ensure that all virtual instructors are highly qualified and hold a valid Florida Teaching Certificate.
- L. To assign virtual instructors to courses and students.
- M. To enroll approved students in courses.
- N. To monitor NEFEC-contracted virtual instructors.
- O. To pay Florida Virtual School, K12 Florida LLC, and Apex Learning the contracted fees pursuant to student participation and successful completion.
- P. To hold all information as confidential and not use such data for any purpose other than providing services and support to districts under this agreement. NEFEC shall use all such data and personally identifiable information in compliance with all applicable laws.
- Q. To provide all confidential and identifiable information to districts via secure transmission methods, such as encrypted documents or use of available SFTP folders for each district.
- R. To ensure that acceptable student-teacher ratios are established to ensure the number of students in the district VIP classes are not excessive.
- S. To disclose student-teacher ratios as requested by individual districts contracted with NEFEC.
- T. To provide all successful completion of courses to the Board for students enrolled in both full-time and part-time virtual instruction program in grades K-12 so that the District can confirm that a student has satisfied the requirements for graduation in Section 1003.428, Section 1003.429, or Section 1003.43, Florida Statutes.
- U. To follow the method listed below for conflict resolution:
Any dispute concerning performance of the contract shall be decided by the Board's designated contract manager, who shall reduce the decision to writing and serve a copy to NEFEC. The decision shall be final and conclusive unless within ten (10) days from the date of receipt, NEFEC files with the Board a petition for administrative hearing. The Board's decision on the petition shall be final, subject to NEFEC's right to review pursuant to Chapter 120 of the Florida Statutes. Exhaustion of administrative remedies is an absolute condition precedent to NEFEC's ability to pursue any other form of dispute resolution, provided, however, that the parties may employ the alternative dispute resolution procedures outlined in Chapter 120.
- V. To only terminate this contract before its expiration as follows: a) both Parties agree in writing to the termination; or b) if either Party materially breaches the contract and fails to cure such breach within ninety (90) days following written notification of such breach from the other Party, the non-breaching Party may elect to terminate.
- W. To invoice the District no less than three times a year as follows for services offered through August 31, 2023. Invoices will be generated at the end of the first semester (Cycle 1), at the end of second semester (Cycle 2), and at the end of summer (Cycle 3) per the costs of individual products listed in the following Online Course Provider tables below.

Online Course Provider: K12 Florida LLC

7001 - Part Time (up to 3 courses)					
Comprehensive program including content, hosting, materials, and instruction with K12 instructors. Serves students enrolled in grades K-12					
K12 Fully Managed Program		Curriculum and Instruction Fee	Administration Fee	Total Not to Exceed	
Single Course K-5 (Per Semester)		\$295/semester	\$15/semester	\$310/semester	
Single Course 6-12 (Per Semester)		\$370/semester	\$15/semester	\$385/semester	
Single Course 6-12 (Per Semester) FuelEd Platform		\$225/semester	\$15/semester	\$240/semester	
AP Single Course (Per Semester) FuelEd Platform		\$245/semester	\$15/semester	\$260/semester	
Single Course-Career Focused Pathways (non-AP) FuelEd Platform		\$344/semester	\$15/semester	\$359/semester	
Career Exploration FuelEd Platform		\$10/enrollment	\$5/enrollment	\$15/enrollment	
7001 - Full Time					
Comprehensive program including content, hosting, materials, advisor support and instruction with K12 instructors. Serves students enrolled in grades K-12					
K12 Fully Managed Program		Curriculum and Instruction Fee	Administration Fee	Total Not to Exceed	
Full-time up to 6 courses (Per Semester)		\$2,147.50/semester	\$60/semester	\$4,415/year	
Billing:					
<ul style="list-style-type: none"> • The district will be charged for the K12 Curriculum and Instruction Fee for each course after 30 days. • The full Administration Fee is charged at the end of each semester. • No additional fees will be charged for a student for any month following notice to NEFEC of the student's withdrawal from the course(s). 					
7023 - Elementary Part Time (up to 3 courses)					
Comprehensive program including content, hosting, materials, and instruction with MDVS instructors. Serves students enrolled in grades K-5					
MDVS Instructor	Curriculum Fee	Administration Fee	MDVS Instructor Fee	Total Not to Exceed	
Single Course K-1 (Per Semester)	\$170/semester	\$30/semester	\$60/semester	\$260/semester	
Single Math or ELA Course 2-5 (Per Semester)	\$170/semester	\$30/semester	\$100/semester	\$300/semester	
Single Course 2-5 (Per Semester)	\$170/semester	\$30/semester	\$60/semester	\$260/semester	

7023 - Elementary Full Time (5 courses)
 Comprehensive program including content, hosting, materials, and instruction with MDVS instructors.
 Serves students enrolled in grades K-5

MDVS Instructor	Curriculum Fee (\$170/course)	Administration Fee (\$30/course)	MDVS Instructor Fee	Total Not to Exceed
Full-Time K-1 (Per Semester)	\$850/semester	\$150/semester	\$300/semester	\$2,600/year
Full-Time 2-5 (Per Semester)	\$850/semester	\$150/semester	ELA & Math \$200/semester All Others \$180/semester	\$2,760/year

7023 - Elementary Full Time (6 courses)
 Comprehensive program including content, hosting, materials, and instruction with MDVS instructors.
 Serves students enrolled in grades K-5

MDVS Instructor	Curriculum Fee (\$170/course)	Administration Fee (\$30/course)	MDVS Instructor Fee	Total Not to Exceed
Full-Time K-1 (Per Semester)	\$1,020/semester	\$180/semester	\$360/semester	\$3,120/year
Full-Time 2-5 (Per Semester)	\$1,020/semester	\$180/semester	ELA & Math \$200/semester All others \$240/semester	\$3,280/year

Billing:

- The district will be charged for the K12 Curriculum for each course after 30 days.
- The full Administration Fee is charged at the end of each semester.
- The Instructor Fee will be charged per successful course completion.
- No additional fees will be charged for a student for any month following notice to NEFEC of the student's withdrawal from the course(s).

**K12 Florida LLC/HEAL
 (Homebound Education/Alternative Learning)**
 Comprehensive program including content, hosting, materials, customizations, advisor support and instruction with K12 instructors.
 Serves students enrolled in grades K-12

Weekly Fee with FuelEd Instructor	\$125/week (4-week minimum)
Administration Fee	\$60 (one-time fee, per student)

Billing:

- Costs set forth above for each student are "not-to-exceed" figures.
- The fee for each student using FuelEd Online Course curriculum includes content, instruction, hosting, materials, and additional customizations.
- Students can take a single course up to a full-time course load for the \$125/week fee.

Online Course Provider: District Franchise of Florida Virtual School

7004 - District Franchise of Florida Virtual School			
Comprehensive program including content, hosting, and instruction with MDVS instructors. Fees for FLVS course offerings include curriculum fees, administration fees, and instructor fees.			
Serves students enrolled in grades 6-12			
Courses	Curriculum Fees Per Half Credit/ Semester (Not to Exceed)	Courses	Curriculum Fees Per Half Credit/ Semester (Not to Exceed)
Accounting Applications	\$73.00	Digital Art Imaging	\$46.00
AP Calculus AB	\$48.00	Guitar	\$58.00
AP Calculus BC	\$48.00	Introduction to the Teaching Profession	\$45.00
AP Computer Science	\$53.00	Leadership Skills Development	\$65.00
AP Psychology	\$56.00	M/J Guitar	\$58.00
AP United States Government and Politics	\$76.00	M/J Peer Counseling	\$65.00
AP US History	\$63.00	Math for College Readiness	\$55.00
Calculus Honors	\$48.00	Outdoor Education	\$76.00
Career Research and Decision Making	\$65.00	Peer Counseling 1	\$65.00
Computer and Network Security Fundamentals	\$57.00	Peer Counseling 2	\$65.00
Critical Thinking and Study Skills	\$65.00	All other franchise courses	\$43.00
Drivers Education	\$69.00		
**MDVS may offer additional or updated FLVS courses, not to exceed \$100 for the curriculum fee and additional, appropriate fees.			
Billing:			
<ul style="list-style-type: none"> • District will be charged the Curriculum Fee once the student achieves 20% course completion OR is in active status in VSA for a minimum of 30 days. • District Facilitated Courses - Administration Fee is charged with Curriculum Fee. • Administration Fee Per Half Credit/Semester Successful Completion is \$50. • Administration Fee Per Half Credit/Semester Using District Paid Instructor is \$15. • Administration Fee and Instructor Fee will be charged upon successful course completion. • Instructor fees are based on expertise, critical shortage area, course workload, and program number as follows: <ul style="list-style-type: none"> • Tier 1 - \$150 • Tier 2 - \$135 • Tier 3 - \$120 			

7004 - ELEMENTARY OPTIONS

Comprehensive program including content, hosting, and instruction with MDVS instructors. Students may register for a single segment (semester) of a course up to full-time enrollment that consists of 6 courses per semester. Students may choose from 4 core courses including English Language Arts, Mathematics, Science and Social Studies. Elective choices include Art, Physical Education, Spanish and Technology.

Serves students enrolled in grades K-5

MDVS Instructor	Curriculum Fee (\$43/course)	Administration Fee (\$50/course)	MDVS Instructor Fee (Core \$150/course Elective \$120/course)	Total Not to Exceed
Full-Time (4 core courses/ semester) (2 elective courses/ semester)	\$258/semester	\$300/semester	Core - \$600/semester Elective - \$240/semester	\$2,796/year
Billing:				
<ul style="list-style-type: none"> • District will be charged the Curriculum Fee once the student achieves 20% course completion OR is in active status in VSA for a minimum of 30 days. • Administration Fee and Instructor Fee will be charged upon successful course completion. • District Facilitated Courses - Administration Fee is charged with Curriculum Fee. 				

II. The Board agrees as follows:

- A. To comply with all requirements of Section 1002.45, Florida Statutes and with disclosure requirements adopted in rule by the State Board of Education.
- B. To establish a district Instructional Virtual Education contact.
- C. To establish a district MIS Virtual Education contact.
- D. To attend MyDistrict Virtual School VIP meetings as requested.
- E. To establish and maintain the school/reporting designations determined by the Florida Department of Education to report students participating in MyDistrict courses in programs such as 7001, 7004, 7006, and 7023.
- F. To provide, upon request, a detailed curriculum plan outlined in the school district's student progression plan illustrating how students will be provided services and be measured for attainment of proficiency in the Florida Standards for each grade level and subject.
- G. To provide verification of student VIP eligibility, as appropriate.
- H. To verify need and provide the required technology for VIP students who qualify.
- I. To approve virtual student course requests.
- J. To monitor virtual student progress.
- K. To communicate with all caregivers of students participating in virtual courses.
- L. To communicate with and schedule students for Advanced Placement® and state-required assessments.
- M. To make timely payment earned by the Advanced Placement® instructor of record for successful student completion of Advanced Placement® Exams.
- N. To coordinate with caregivers on reclaiming non-consumable materials.
- O. To report FTE and all other DOE survey information.
- P. To input student demographic, scheduling, and grade data as needed into the District database(s).

- Q. To recommend the appropriate provider option for high school students based on their academic needs.
- R. To recommend the appropriate curriculum choice for students where supplemental material is warranted.
- S. To make timely payment of NEFEC invoices per the fees noted in item I. W of this contract attachment, to include services for students who have been granted summer instruction beyond the 180-day school calendar, ending no later than August 31, 2023.
- T. To follow the method listed below for conflict resolution: Any dispute concerning performance of the contract shall be decided by the Board's designated contract manager, who shall reduce the decision to writing and serve a copy to NEFEC. The decision shall be final and conclusive unless within ten (10) days from the date of receipt, NEFEC files with the Board a petition for administrative hearing. The Board's decision on the petition shall be final, subject to NEFEC's right to review pursuant to Chapter 120 of the Florida Statutes. Exhaustion of administrative remedies is an absolute condition precedent to NEFEC'S ability to pursue any other form of dispute resolution, provided, however, that the parties may employ the alternative dispute resolution procedures outlined in Chapter 120.
- U. To only terminate this contract before its expiration as follows: a) both Parties agree in writing to the termination; or b) if either Party materially breaches the contract and fails to cure such breach within ninety (90) days following written notification of such breach from the other Party, the non-breaching Party may elect to terminate.
- V. To be responsible for all debts for the Board's Virtual Instruction Program that arise out of NEFEC's performance of this contract if the contract is not renewed or is terminated. This does not excuse the Board from paying any obligations incurred resulting from its obligations under this contractor from the payment of any debts incurred under this contract for termination unless such termination is as provided for in II. U.